

indeed, the funds that derive from the spirit of Public Law 89-10 are new to school systems.

Most school systems in America had not operated any summer programs up until this time in their history. I would say, also that I would remind the committee that my remarks said that some of these programs were fortuitous merely because the money came so late they had no other reasonable uses for it during the school year in some situations.

We would therefore say that the first summer; namely, the summer of 1966, was probably hastily put together. It was being constructed and conducted by people in many cases doing it for the first time.

We reported this quite candidly. Our observers in the field found this to be true but they also found something else to be true, that the very nature and the freedom and the unstructured conditions of a summer program are perhaps the secret to some of the spirit and intent of title I, and that the teachers, themselves, as well as principals, central school staffs, found for the first time that they had some elbow room to have small classes, to try innovative teaching techniques, and that these do show promise.

The first year we would probably say was less smooth, or less even than we would expect it to be in the future.

Mr. GOODELL. I understand that you were fearful, Dr. Marland, that the summer programs initially begun might be dropped. Is this turning out to be true?

Dr. MARLAND. I think not. Again, we are all in this hesitant position of not knowing about our funding. If we are speaking now of the summer of 1967, coming up as we have noted, we have had to drop the \$300,000 program in Pittsburgh, which was desperately needed. We had budgeted under OEO, as it happened. We had to drop that because of curtailment of OEO funds and further curtailment of ESEA funds.

I think that most communities will endeavor to continue their summer programs, if there could be some assurance of funding.

Mr. GOODELL. What kind of programs are you referring to?

Dr. MARLAND. These would be largely remedial, small classes, and they would have to do with reading and arithmetic, intensive work, as well as opportunities for children, especially in our inner cities, to enjoy cultural activities, musical events and some camping activities, and some opportunities to get outside of their inner city and live in a more complete environment for their own growth.

Mr. GOODELL. Have you applied directly to OEO for this grant or are you referring to community action programs?

Dr. MARLAND. In this instance in our case, the elimination of summer schools was a direct request to OEO through the community action program, but the large reductions in all community action programs forced us and our local community action program to cut this back.

Mr. GOODELL. Well now, this was a resquest then to OEO, an application from your Pittsburgh Community Action Agency?

Dr. MARLAND. That is correct.

Mr. GOODELL. And what involvement did you have in the preparation of that?

Dr. MARLAND. I and my staff had worked cheek and jowl with our local community action people in contriving this, and many