

What is the reason that you aren't getting this money and do you anticipate it is going to come on a delayed basis?

Dr. MARLAND. I would like to pass to one of my colleagues on this, Mr. Goodell. I do not know the reason for these delays. This is Mr. Thomas Carr.

Mr. CARR. I am the staff director of the Council, and Dr. Michael Kirst, who has joined our staff recently from the Office of Education, can, I think, respond to at least a portion of that question.

Mr. GOODELL. Are you speaking with a conflict of interest now?

Mr. KIRST. No. The major problem is one of the Office of Education being able to make the allocations to the local districts. The formula was changed, as you know, radically, and there was a substitution made in there for an update in AFDC data from the base of 1962 to, I think, the base of 1965. This data takes quite a while to collect. The data did not exist before the law was passed.

The Office of Education, as I understand it, has just now been able to get hold of a recent count of 1965 AFDC data. This has delayed, along with the other formula changes, for the numbers inserted in the bill last year were Indians, migrants, neglected and dependent children, and children from foster homes.

So the Office of Education was faced in November with getting data before they could make allocations to cities like Pittsburgh on migrants, on Indians, on neglected and dependent children, and children from foster homes and on 1965 AFDC data. That takes quite a while.

Dr. MARLAND. I would like to add a footnote to that explanation.

A bit of history is important. In fiscal year 1966 the appropriation bill was signed September 23d. That is about a month after the schools have been in session. It was only at that time that I assume the Office of Education knew how much money it had to allocate.

It was already late in terms of the appropriation. We did not have our guidelines and our funds until well into April the following year, early 1967.

In fiscal year 1967 the appropriation bill was signed in November of 1966. It was 2½ months after the schools had been in session, and then again, from that starting point, the Office of Education has to start computing that money up. In other words, the appropriation was so late that the Office of Education has not been able to get at its work until it knows what it is going to work with. The moneys have still not reached us as of March.

That is the amount of running time that apparently is needed to compute the appropriation in order to tell the U.S. Office what they have to work with.

Mr. GOODELL. I take it from your answer that you feel this is a nationwide situation.

Mr. KIRST. Yes, the allocations, as I understand it, to the States were just made in February.

Dr. MARLAND. Using the Pittsburgh illustration. I was not calling attention to Pittsburgh by any means alone. I was simply saying that this illustrates the condition throughout the country in every school system.

Mr. GOODELL. I think that in fairness, we should point out that it is true that they did not have any final total figure in appropriations be-