

Reducing the number of hours of actual confrontation with a class can, in itself, allow the teacher to have more time to plan adequately for the children. But in addition to this, I think there also must be taken into consideration the fact that these teachers come from other sections of the city or town to the disadvantaged section.

It requires moving. It requires their breaking off, oftentimes, with their family. There must be some kind of incentive that makes it possible for them to make this kind of move if the same effort is available at home.

Mrs. GREEN. Why do you exclude salary?

Mrs. KOONTZ. I don't exclude salary.

Mrs. GREEN. I thought you did.

Mrs. KOONTZ. No. If I gave that impression, indeed, I did not mean to, because salaries generally are a part of the problem.

Mrs. GREEN. Mr. Chairman, this is a concern of mine, the Teacher Corps. If I may refer back to Mr. Howe's testimony yesterday, that the Teacher Corps is a drop with ripples going out, it seems to me that there is something that this committee ought to look at. And I would hope we would this year, and this is the hole in the bottom of the bucket.

If we put in one drop at the top and there are major holes and major leaks in the bucket we really are not accomplishing the job that we think we are. We ought to turn our attention to those big holes in the bottom.

I had hoped that the advisory committee had done this. I can't emphasize enough; we have to find the incentives to retain them there.

As you said, we should keep the highly qualified person and not have the teachers on an emergency certificate.

This, to me, is of much greater urgency and importance than some of the other things that we have been discussing.

I have been using too much time. I only justify it on the basis that I have yielded to others. If there is time this afternoon, I will come back to a couple of other points.

Chairman PERKINS. There will be plenty of time this afternoon.

After I call on Mr. Brademas and give him as much latitude as we have given the previous members, then I want to invoke the 5-minute rule in order that everybody may have the opportunity to question, since some may want to leave early.

Mr. HAWKINS. Mr. Chairman, are you instituting the 5-minute rule?

Chairman PERKINS. Yes, after Mr. Brademas. But it is only for the purpose of getting around.

Mr. BRADEMAS. Mr. Chairman, I ask for no special privileges.

Chairman PERKINS. I was trying to even the time up.

Mr. BRADEMAS. Well, I talk fast and I will ask the witnesses to speak equally rapidly and as much to the point as possible.

I have several questions and I will put them to you as quickly as I can.

First of all, on the matter of the Teacher Corps, if I understand the English language correctly, and I am quite prepared to be told that I don't, what you said, Mr. Marland and Mrs. Koontz, seems to me to be quite eloquent testimony in support of the wisdom of this extraordinarily modest effort to provide some expansion, to use the