Dr. Marland. Philosophically, I agree completely with the community action program idea. It is tough to work with, and painful to work with, but it is right. Don't get me wrong, it is right, absolutely right, because it does give for the first time the responsibility and authority to people who have never known it before.

They don't know how to use it yet, always, and there is a lashing out against the established orders of all kinds, whether it is law,

schools, or whatever.

The very process, itself, is essential to the ultimate recovery of all our people, in my judgment. I think there could be easily constructed a parallel instrument working as part of the Headstart definition, a law that says this kind of an instrument accompanies it, not with authority to overrule a board of education, because then you are making nonsense, but responsibility to help, to assist, to work with, to criticize, to evaluate.

These are the things that make sense in the community action program. There cannot, however, be a divorcement of ultimate authority and responsibility from some kind of a governmental agency that is in

charge of the store.

Mr. Quie. The Headstart program or OEO's program is funded through the Community Action Agency and the preschool title I programs, and I limit my comments to preschool right now, need the

cooperation of the Community Action Agency.

It was for awhile felt that they needed also the approval of the Community Action Agency, but I understand from the amendments of last year that is no longer necessary. At least, there must be the

cooperation.

Would you then approve of having all preschool money, if it were transferred to the Office of Education, funded through a Community Action Agency so that the agency would be required to give more than just approval or disapproval, and be involved, in the same sense that they are in the Office of Economic Opportunity's program?

Dr. Marland. That is a tough one. I have to speak from the view-

point of a school superintendent and not the Council because the Coun-

cil has not weighed this subject.

I would say that there should be constructed a different mechanism so that you don't have to use one Government agency to arrange to flow its moneys through another Government agency to reach some child down in a ghetto.

I think if it is an education program the money should go to education, with such strings as you want to attach to it having to do with a

construction of a counterpart of the community action program. But I think this should be something in which the leadership of the board of education undertakes the responsibility of serving the law.

I think when you have two conflicting governmental agencies trying to administer and evaluate something you have chaos.

You have communities who will say, "Well, we just don't want to

play."

Mr. Quie. I wanted to refer to my own experiences in the rural areas. My colleagues have heard of this before but I will recite them again for you.

We have in the rural areas a number of programs of the Federal Government, such as the Soil Conservation Service, and many others.