

In each of these, the money goes through to the locally affected farmers and people affected by the program.

Dr. MARLAND. This is like the board of education.

Mr. QUIE. Just like the board of education.

Dr. MARLAND. That is what I recommend.

Mr. QUIE. Here, the board of education, especially in a large city school, is not necessarily representative of those parents you want to try to reach.

In the past, these people have not even voted in an election. Because of the few individuals who are on the school board, compared to the large number in a city the size of Pittsburgh, Minneapolis, or St. Paul, this is a very small group.

In the neighborhood centers you have individuals in the community action setup who are related right to the needs of that school and that community.

Do you feel that such individuals ought to be involved in the development of the programs so that they have responsibility as parents and then have one of their number elected to the school board so that he can get through to the school board and get a program for their children?

My own believe is that this is the way you are going to get this total mix of community, parents, and teachers, so you can develop the rapport that is necessary not only between the child and the teachers but the child and the whole community.

Dr. MARLAND. Yes, I believe this can be done and should be done, painful though it sometimes is, painful because superintendents, including people like me and board of education members, have to adjust to a new set of ground rules.

But I still think the money can flow to the responsible agency and not through some other agency to confuse the authority and lines of responsibility.

I think you can establish what I would call advisory committees, or something equivalent to that, where you don't get into who ultimately is responsible, but those advisory committees ought to have the responsibility and worth and validity and specific duties to perform. I think this could be done.

Mr. QUIE. My colleague wants me to yield for a moment.

Mr. GOODELL. I would like to pursue this question. You said you think Headstart funds should now be handled through the Office of Education and through the school system.

I basically agree with that objective. In Pittsburgh you have a very active, or have had a very active, Headstart program, both in the private schools and in the public schools.

How would you continue Headstart in the private schools if all the money came to you as a board of education?

Dr. MARLAND. That is an interesting question which I have not yet thought about. Indeed, the law of OEO permits direct funding and it does not, in this instance, in the question that has been raised here.

I would think that the laws affecting Headstart could be so constructed as to provide direct funding to nonpublic schools which have already started such programs.

Mr. GOODELL. In other words, you would permit direct funding to the private schools and have the other money allocated through the State and down to the local public schools?