

You do need specialists in this, this or this. We are now talking about specialists in the needs of the deprived. We have only begun to scratch the surface of how to respond to those needs. It is a rare and an uncommon person that goes into this field and qualifies for it. It is narrowly sharpened to these needs.

I feel strongly on this. It could not be done in a broadcast way.

Mr. QUIE. Do you mean there is such a rare individual who goes into the area of the culturally and socially deprived and works with them with dedication?

Dr. MARLAND. Yes.

Mr. QUIE. I have talked to many who have done it and who wanted to do it. This is their purpose, before there ever was a Teacher Corps.

Dr. MARLAND. This is what brought them there. This is good. This is what I tried to explain to Mrs. Green.

Mr. QUIE. And there are many more who will never go through the Teacher Corps.

Dr. MARLAND. Then enlarge the Teacher Corps. That is my point. The skills and university arrangements, and this is a university-centered activity, the resources of the university, combined with the resources of a school system, creates a setting for this kind of specialized learning that you couldn't do in a more general way across a broad front, in my judgment. It is relatively narrow.

I say they are uncommon people in the fact that first of all they have discovered late that they want to teach at all, but mostly they want to teach because they have discovered that there is a new, great need that they have suddenly uncovered for their lives.

We wouldn't get them into teaching otherwise.

Mr. QUIE. They have to belong to the Corps in order to teach them?

Dr. MARLAND. I don't care what you call it. We called it the urban teaching program before there was a Teacher Corps.

Mr. QUIE. The Corps is an elite group. If it is as good as you say, then all the other specialties ought to be put into a corps, too.

Dr. MARLAND. You are implying an elite quality here that I don't feel we see. These are just different kinds of teachers. As was said, some are trained in the needs of the gifted, some are trained in the needs of the hard of hearing and so on and so forth.

We say we are now dealing with a new breed that is for the needs of the economically deprived, many of them Negro. That is what we are saying. They come from severely limited backgrounds so that they can barely communicate. They are a different kind of person coming to our schools and it calls for a different kind of teaching than that which is conventional.

I don't call them elite at all. They are just specialists in this problem.

Mr. QUIE. What about the person who has the same dedication who comes in from a background that was not the Teacher Corps, like St. Thomas College in St. Paul who has a problem just like the Teacher Corps? They cannot wear a tie clasp, they are not members of the Corps, they are not written about in the papers, and others don't have the same attitudes toward them.

Wouldn't it be good if they had as close or identical a program? They are paying for the cost themselves. The schools are paying for the salaries.