

If this is good, wouldn't it be good if we could give them a tie clasp?

Dr. MARLAND. I would just call it an expansion of the Teacher Corps and that would be fine.

I do quarrel with your implication of the tie clasp. We don't see that distinction in our situation.

Mr. GOODELL. Would the gentleman yield?

Mr. QUIE. Yes.

Mr. GOODELL. Your comment troubles me that this is a new kind of student, a new kind of problem. Are you saying on the basis of your experience in Pittsburgh that we have not had these students for a long time and we have not had teachers who were dedicated to helping that kind of a student?

I am very much for expanding special programs and finding new insights, but I don't think we serve the cause by overstating it, that these are new kinds of students who have all these problems. I think one of the reasons we are probing this subject is that we feel in many of these areas they have been there and we haven't been recognizing them and doing anything about it.

Dr. MARLAND. I couldn't agree with you more. Therefore, all I am saying is that we need a specialized kind of person, but that we have always had many dedicated teachers. We have had teachers all over this land who would have gone to work in the deprived neighborhoods.

Now we are saying we are finally discovering that there are different techniques, different approaches to children of these deeply deprived neighborhoods.

We must train people not in the conventional teacher training program that applies to the normal, middle-class child, but to the specialized needs of deprived children.

Mr. SCHEUER. Will the witness yield?

Dr. MARLAND. Please.

Mr. SCHEUER. Isn't it also true that the Teacher Corps is having a new cadre of talents, namely that there are going into the educational system young people who did not take the normal teacher training courses at the universities, that it has attracted people who have their B.A.'s in other fields of specialization, but who now want to commit themselves to teaching in the urban corps schools, who would be excluded from teaching because they don't have the accreditation from the teacher normal schools, the traditional training schools.

If there weren't such a vehicle as the Teacher Corps they would be excluded from participating in these public school programs.

Dr. MARLAND. This is precisely the point that I was trying to make with Mrs. Green, that we have unearthed a whole new dimension of manpower through this program that otherwise would never have thought of coming into teaching.

This, I am sure, is true. This is the young liberal arts graduate who suddenly discovers the poor and discovers his own commitment, late in his college career, long after he should have taken those education courses, who now has an opportunity to turn his talents in that direction. It opens up a whole new supply of manpower.

Mr. QUIE. If the witness will yield to me, too, I disagree with you that suddenly this became apparent to people. What happened is