

that there are 1,200 more of them now than there were before. One of them was in exactly the same kind of a program in New Mexico, doing graduate work to accomplish the same thing. He came into the program and went to New York because he got more money out of it. I asked him what he would do if Congress didn't appropriate the money. He said he would go back to New Mexico and finish the program. He would become a teacher for the ones who had a special need. He came from the Peace Corps and had his motivation from that.

Again, they were running this program before anybody thought of the Teacher Corps in St. Thomas College in St. Paul. Here were dedicated individuals. Some of them realized, when they went into engineering, whatever it was, they decided they wanted to get a master's degree to teach in this type of a job.

I think there are 1,200 more now, and there will be 5,000 more in the Teacher Corps program, but I don't see why we have to put the identification or a Federal label on them.

Mr. BURTON. Will the gentleman yield?

Mr. QUIE. Yes.

Mr. BURTON. I want to change the subject to find out very quickly what problems you find in developing the information necessary to claim under the aid to families with dependent children part of this formula.

Do you have a unified school district that takes in Allegheny County entirely?

Dr. MARLAND. Ours is the city of Pittsburgh. The formula applies to county units because I believe that is where the data are gathered. That is how the funds reaching the State have to be distributed. I believe that is the way the law reads, at the county level.

We have had to reconcile by general agreement within the county what proportion of poverty prevails in the city vis-a-vis the county surrounding the city. Wherever you have that condition, I am sure it is equitably worked out as to the distribution of those funds within the county.

We have reasonably good measures for that in terms of local aid to dependent children.

Mr. BURTON. Do you do an actual count?

Dr. MARLAND. We use our ADC data.

Mr. BURTON. Do you do an actual count of students in school, a head count?

Dr. MARLAND. Yes.

Mr. BURTON. How do you do a count in September and October 1966 when they ask you who was there in December 1965?

Dr. MARLAND. I think the law permits us to use data as of a certain date behind the current date. There is at least a year's leeway in establishing these criteria.

Mr. BURTON. My point is you are told after the fact to report how many children were in your county or school system 8 months earlier, which would presuppose nobody entered or moved from the school.

Dr. MARLAND. That is probably as close as the data can be reliably used. You have to have a breaking point somewhere. There are bound to be changes following that breaking point, but it is probably equitable.