

Consequently, we have to have the successes of this kind of national Teacher Corps before many areas will open up to even the possibility that certification could be changed.

Mr. GOODELL. You put me on the defensive being so sweetly complimentary.

Mrs. KOONTZ. No, believe me, I am not complimentary.

But this must be understood.

Mr. GOODELL. I understand what you are talking about, but I think we also must understand that the Teacher Corps is not doing that nor is it intended to do that. I don't think we have any disagreement on the need for revising certification concepts and getting more flexibility into it.

It doesn't seem to me that the Teacher Corps is the vehicle for doing that. I do feel that it seems to me that the problem of increased flexibility is primarily one of State law. I don't know how we can fund the program at the Federal level unless the State is going to let you go ahead and have that flexibility.

Mrs. KOONTZ. This is exactly what I was trying to convey.

Dr. MARLAND. I don't think there is any problem.

Mrs. KOONTZ. We have the funds at the Federal level to give evidence of what can be done, which means at the State level, then, there is a greater willingness to even attempt it.

This is the same as demonstrations and experimentation in other fields.

Mr. GOODELL. You keep coming back to this. I think it confuses the two points. Maybe I am the one that is confused. But how is Teacher Corps going to bring more flexibility in certification if participants already far exceed in quality and background the present certification requirements, or are well on the way to doing so?

Mrs. KOONTZ. I think I must answer that and say I believe there is a great deal more going on now to change certification requirements than perhaps we can specifically give here on the top of our heads.

Mr. GOODELL. I agree with that.

Dr. MARLAND. I don't think there is any problem, Mr. Goodell. One of my associates here, Dr. McPherson, is one of the people responsible for the Teacher Corps administration. We don't see any problem here at all.

If the assertion is being made that the Teacher Corps is somehow or other inadvertently liberalizing teacher certification we don't see it as an issue in Pennsylvania. If it is, it is fortuitous.

Mr. GOODELL. I agree with you completely. I think this confuses the issue, to say that the Teacher Corps is doing something it apparently is not doing and is not intended to do. As a practical matter, I am sure the Commissioner of Education wouldn't like anybody to say that this was the intention because then he will really have opposition.

Mrs. KOONTZ. Then I would submit to you, sir, that there are many instances in which the student-teacher program is still 40 years behind in some spots that might need just this kind of evidence that is going on in the national Teacher Corps.

But it can be done without creating a major disturbance in the whole education field. Some of what we have required for teaching can best be done at the intern level. This is the kind of revision I am talking about.