

serious subject. The legislation, I would assume, would originate elsewhere.

Mr. DELLENBACK. Will the gentleman yield?

Mr. ERLNBORN. I will be happy to yield.

Mr. DELLENBACK. I think the question, really, in effect, which Mr. Erlborn is throwing out is, If there be not only no funds actually appropriated but if there be no authorization for continuation of title I programs which will be on the books until the fall of 1968, will the Pittsburgh district be moving forward with programs knowing that the Federal law has nothing on the books authorizing such programs?

Dr. MARLAND. We wouldn't have that much faith; no, sir.

Mr. DELLENBACK. So at the present time you have moved forward knowing that there was authorization and expectation of funds, but the danger that Congressman Erlborn has just pointed out is if the Department of Education doesn't come in, in this year, in the next few months, with a program or a proposal, there will be, possibly, a very real delay that could cause the killing of programs, we would surmise, in the individual districts next year.

Mr. KIRST. I might add, also, that the word our consultants get is that this uncertainty about funding affects the type of programs that are formulated. If you have to think up a program that you might have to jettison at the end of 2 years, you tend to get a program that is not well integrated into your regular school program or one that adds equipment or facilities which, of course, if the program ends, you still have the facilities.

In other words, this discourages making long-term commitments to people. In this way, the uncertainty mitigates against the sound programs.

Mr. DELLENBACK. We would urge you to recognize the congressional distinction between authorization and funding. You are now facing a failure to have funds actually made available. The danger that is being pointed out here is the critical step behind that, that not only would there be no funds actually appropriated but no programs authorized.

Dr. MARLAND. I agree with you. I am just trying to give another dimension. Not only is there an uncertainty about the funds, but the impact of this uncertainty affects the quality of the program. I am just underlining what you are saying.

Do I understand the Congressman is implying that the council should initiate measures to persuade the Office of Education to move in this direction?

Mr. ERLNBORN. I would wonder if it might not be in your province to recommend that the authorization extends for a period of 2, 3, 4 years, whatever you think is reasonable, or at this point you should have recommended to the Office of Education that the authorization for title I should be considered by Congress this year, that the Office of Education should have a legislative proposal ready this year so that we can consider it before the second session of the 90th Congress. I am wondering if this isn't within your province.

Dr. MARLAND. I think it is within our province on a very formal basis to make this recommendation. We don't feel we have any more authority to do any more than that.