

This is what disturbs me and many others, and why you need the elite system. Really, it is the old Peace Corps idea when they aren't volunteering anything. This is the most lucrative program for a master's degree yet devised.

Dr. MARLAND. I would agree with what you are saying. I suppose that the only thing that is different about it as distinguished from guidance counselors under the National Defense Education Act is the feeling of very grave urgency to train more people for the deprived at a higher feeling of urgency than was surrounding the need for, let us say, counselors or French teachers.

Mr. QUIE. And I have that same feeling of urgency. But I don't think this drop in the bucket is going to do it. The way it is set up, it will never be more than a drop in the bucket. I recognize what Mrs. Koontz said, which I thought was a pretty valid point, when she said she hoped it would be long enough so that local people would recognize the need for such individuals. That is something the national attention is doing. I still question whether we need a corps to do it.

I surely would like to reach more than 2,500 a year.

Dr. MARLAND. I would say it would be very fitting to reconstruct this and get away from the name corps, which has the thought of a desert brigade atmosphere about it, perhaps, that we don't intend, but simply call it another arm of the NDEA kind of thing, only equally specific and equally heavily supported as it is now.

I don't think we will get the additional people into education unless we provide the incentives of a subsistence salary for those 2 years. The counselor was already in teaching. He was already a successful teacher. He was already earning money. He was out of college. He had already decided to be a teacher. He was being retooled to be a counselor.

This way you are bringing in additional people who never had come into the teaching profession. They are bright and able people, and have the heart for the innercity.

Mr. QUIE. I feel that those who are presently in teaching or are planning on teaching and are just finishing the baccalaureate degree, necessarily don't have that heart. I still say that those who have the biggest heart are those who wanted to go into teaching, have gone into teaching, and already have the qualifications to do just as good a job.

Dr. MARLAND. The 50 teachers that I say we could absorb would not readily solve it. And there are other equally qualified people who are coming into teaching. This is another way of getting still more.

Mr. CARR. I wonder if I might expand slightly on that last comment. That is to say this: We really are not speaking from much council information now, but we will be shortly. We have observers in the field right now taking a look at at least 12 Teacher Corps sites. A single site might consist of as many as seven schools in which there are Teachers Corps volunteers. It seems to me that one of the things we may have already begun to find out is that it is this very esprit that is making a cohesive entity out of what might otherwise have been just a plugging of a loophole, a plugging of a hole, or sending bright people to a place they don't really want to go.

The fact is that the kind of thing I think we are beginning to find is that these people consider themselves a part of a very vital team.