

Mr. SCHEUER. There was an example of a program in rural Kentucky where they examined 97 kids, disadvantaged kids, 95 of whom had intestinal tapeworms. How can a kid function with a physical condition of that kind?

So I take it that comprehensive health services and adequate nutrition is an indispensable base which, if not present, makes it impossible for them to function.

Dr. MARLAND. I agree.

Mr. SCHEUER. I take it from the emphasis that you have placed throughout your report that the business of parent outreach is indispensable, if the kid can't receive some kind of encouragement in the home, if the parents can't be enabled to understand the importance of education, nothing really can be done with that child in school, and the parents' own problems of employment, literacy skills, are critical to the child's development.

Dr. MARLAND. I agree.

Mr. SCHEUER. I also take it that you feel that the complementary social services, social service and remedial services of all kinds are indispensable.

Dr. MARLAND. Yes.

Mr. SCHEUER. I was tremendously impressed with Mrs. Koontz' statement this morning when she said that in order to attract teachers to the slum schools and to keep them committed, hopefully there must be the social services, the provision of teacher aids, the possibility of parent averages, there must be the improvements in the health and nutrition of the kids. The very conditions that are indispensable to make the kid function better are also indispensable to keep the teachers involved so that their efforts will produce something.

Dr. MARLAND. And satisfactory.

Mr. SCHEUER. And satisfactory, of course.

Chairman PERKINS. Mr. Scheuer, I don't want to be disagreeable at this time, but we have a time problem. I see that Dr. Marland is possibly up against some time difficulty.

Dr. MARLAND. As long as I can be useful I can remain.

Mr. SCHEUER. I have just another 5 minutes.

I take it then from your stress on the necessity of creating the total environment, the total educational environment, that what you are saying here is that you must create a package of health, of nutrition, of home, of complementary social services of small classes of teacher aids so that you have a total environment for education.

Dr. MARLAND. Exactly.

Mr. SCHEUER. If any important one of these elements is missing, the whole thing fails.

Dr. MARLAND. Or is far less effective.

Mr. SCHEUER. The one thing I have missed this year in the recommendations of the Commissioner of Education is a comprehensive package that sets the yardstick of what our national goals should be in a parent average program, in a child health and nutrition program, in the supplementary and social program. If what you say is true, and I deeply believe it is, aren't we engaged in an exercise in futility if we do less than the whole job with any one child? Isn't there a certain threshold of investment and resources that we have to make