The chief State school officers are present from Kentucky, Illinois, Iowa, and Florida.

At this time I would like to introduce them, going from where I sit

to my right.

The first is Dr. Harry Sparks, superintendent of public instruction

of Kentucky.

Chairman Perkins. I am delighted that he is here. Dr. Sparks has brought forward, in my judgment, one of the outstanding title I programs of the whole country. It is doing so much to provide educational opportunities throughout Kentucky.

I am delighted that Dr. Sparks is here this morning and I cer-

tainly appreciate his program in Kentucky.

Mr. Fuller. Mr. Chairman, the gentleman next to Dr. Sparks is Dr. Ray Page, the superintendent of public instruction of Illinois. Next to Dr. Page is Dr. Floyd T. Christian, superintendent of

Next to Dr. Page is Dr. Floyd 1. Christian, superintendent of public instruction of Florida.

Playing right end this morning is Dr. Paul F. Johnston, superin-

tendent of public instruction of the great State of Iowa.

We would like to have the talks in about the order of this intro-

duction, if it is agreeable.

Chairman Perkins. If there is no objection from the committee this morning, I think we will proceed a little differently this morning. Let the distinguished educators make their statements in accordance with the way you have introduced them and we will refrain from questioning the witnesses until they have completed their statements, unless there is some urgent and important point that should be brought up during the statement.

Commencing today, we will operate under the 5-minute rule in order to give all members a reasonable opportunity to interrogate the witnesses within a reasonable period of time. After we get around under the 5-minute rule, then there will be no limit on the time, and the members who want to stay can interrogate the witnesses as long

as they care to interrogate them.

On some days we may run into the evening. I do not feel that a limitation of time should be put upon members where they want to probe deeply in certain areas of the administration of the act. But for the first time around, I think I should make the point, since some of our junior members did not have the opportunity last week, that we will operate under the 5-minute rule and strictly adhere to the 5-minute rule the first time around. That includes, of course, yielding your time to others.

You may proceed.

Mr. Sparks. Mr. Chairman and members of the committee, I am Harry M. Sparks, superintendent of public instruction, Commonwealth of Kentucky.

I am grateful for this opportunity to appear before the Committee on Education and Labor because of your honored chairman, of whom we in Kentucky are extremely proud.

I want to report on the progress made in the first full year of opera-

tion of the Elementary and Secondary Education Act of 1965.

Further, it is a pleasure to appear in behalf of the Council of Chief

State School Officers as well as the Kentucky Department of Education.