

THE 1967 AMENDMENTS—H.R. 6230

1. NATIONAL TEACHER CORPS

The reactions I have received in the way of evaluation of the National Teacher Corps have been most commendable of the overall program. It is an important addition to title I and has the added potential for helping to alleviate the problems of social isolation in remote areas.

Kentucky has had seven programs in full or partial operation for fiscal year 1967. Four teacher training institutions in the State have worked closely with the program. An essential ingredient for success is that the program must identify with regular programs and be under the same general administrative direction.

I submit two reports from local school systems that give strong indication that the Teacher Corps can make a significant contribution to education in Kentucky.

(The reports follow:)

HOPKINSVILLE PUBLIC SCHOOLS,
Hopkinsville, Ky., February 24, 1967.

DR. HARRY M. SPARKS,
*State Superintendent of Public Instruction,
State Department of Education,
Frankfort, Ky.*

DEAR MR. SPARKS: I would like to recommend to you the National Teacher Corps program, which we have had in our system since November 1, 1966.

At first, when the program was explained to me, I was very much concerned that the teachers assigned would be mis-fits and cast-offs from other school systems. I have found this not to be the case.

We have thirteen Teacher Corps members who are working in our school system and they are all conscientious, hard-working, dependable people. They take their work seriously and actually have been an immense help to our educational program. The men and women we have assigned to us seem to be deeply interested in the culturally disadvantaged children. They spend time, even beyond the required hours, trying to help these children raise their educational and social levels. I wish we could double the number of teachers that have been assigned to us.

As you are very well aware, we have a high percentage of culturally disadvantaged pupils in our school system. Of course, it is too soon to evaluate the work of these people efficiently by test, but I believe this is the best Federal program in operation to help the culturally disadvantaged. I would place the National Teacher Corps program on the same level with Head Start.

This is one program that I hope you will urge Congress to expand and continue.

Sincerely,

GENE C. FARLEY,
Superintendent of Schools.

BRECKINRIDGE COUNTY BOARD OF EDUCATION,
Hardinsburg, Ky., February 24, 1967.

Re National Teachers' Corps.

DR. HARRY M. SPARKS,
*Superintendent of Public Instruction,
State Department of Education,
Frankfort, Ky.*

DEAR DR. SPARKS: The National Teachers' Corps has been a tremendous asset to our school system this year. We are very grateful to have it and deem ourselves fortunate to be one of the recipients of this service.

By utilizing the corpsmen to the fullest, we have expanded our program to the extent of four teaching units plus several other services not school connected.

These courses have been greatly expanded by the Corps:

1. Remedial reading is taught full time at Irvington Elementary. The underprivileged are given most of the time.