

420 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

The program has been well received by all groups concerned. It is felt that Title II funds have strengthened materially the library program in both public and non-public schools. Moreover, teachers have had made available to them more resources for the enrichment of the instructional program.

TITLE III: SUPPLEMENTARY EDUCATION CENTERS AND SERVICES

In the fall of 1966, *A Study Conference on Federally Supported Educational Projects in Kentucky* was sponsored by the Central Midwestern Regional Educational Laboratory and held at Murray State University.

Certain findings of this select committee in the nature of recommendations are as follows:

We recommend to the U.S. Office of Education that funds not be restricted from the adaptive step of innovation. If "innovation" is equated with "change", then the implantation and implementation of an innovative practice locally is essential in bringing about educational change. "Demonstration" is not alone the display of an innovation in a pilot situation, but should be pursued through a variety of procedures with high priority given to providing active support for the school or district seeking to implant the innovation. Unless this task is taken, we shall continue to know more about innovations but only chance and rare initiative will overcome the familiar educational "lag."

We also recommend to all Kentucky educational leaders that the development of future Title III projects should be carefully designed to include a broader base of participation in the formative stages of proposal development. In part, many of our communications problems are due to the fact that we have rushed to get a proposal developed and have by-passed too many people who might have made considerable difference in the quality of our projects and now must somehow be brought up-to-date concerning the project.

We further recommend that the "regional concept" be retained as the principal design for the development of future proposals. Though some realignment of regions may be desirable from time to time, we stand to gain more in the long run from concerted action. Piecemeal, single district proposals, while in some instances desirable, nevertheless, should have elements for the dissemination and diffusion of outcomes.

Through February 9, 1967, the U.S. Office of Education had approved six planning and ten operational grants. Through the above date, all eight regional groups with the exception of one have participated in the Title III program. The region not included has a planning grant under consideration by the U. S. Office of Education at the present time.

The listing of projects approved, by region, title, type, and funds allocated are as follows:

Listing of projects approved, by region, title, type, and funds allocated

Region	Project	Type	Funds	
			Allocated	Through—
I.....	Inservice training of personnel and curriculum.....	P	8,968	May 9, 1966
I.....	Development and implementation of innovative curriculum programs.....	O	509,585	Sept. 30, 1967
II.....	Multidiscipline education center and services.....	O	222,030	Aug. 31, 1967
II.....	Physical fitness project.....	O	32,804	Do.
II.....	General survey.....	P	17,592	July 31, 1966
II.....	Area natural science mobile projects.....	O	65,822	June 30, 1967
III.....	Student dramatic enrichment program.....	O	66,525	May 31, 1967
III.....	Educational diagnostic and treatment center.....	O	227,985	June 30, 1967
IV-B.....	Regional cooperative supplementary services.....	P	18,056	Jan. 30, 1967
IV-B.....	Supplementary educational services.....	O	30,000	¹ Nov. 1, 1966
IV-B.....	Implementation of nongraded elementary schools.....	O	44,207	June 30, 1967
V.....	Supplementary educational center.....	P	20,372	Aug. 24, 1966
VI.....	General survey.....	P	36,488	Dec. 31, 1966
VII.....	Regional educational service programs.....	P	50,924	Feb. 28, 1967
V.....	Regional supplementary educational center.....	O	180,679	Dec. 31, 1967
VII.....	Foundation for educational innovations.....	O	(²)	(²)

¹ Extended from Feb. 1, 1967, to Feb. 1, 1968. Amount of grant has not been received from U.S. Office of Education.

² Contracts being negotiated.