

ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS 443

Let us assume that \$36 million were to be allocated to the states under Section 502 of Title V after 15% for Section 505 and 2% for territories have been deducted from an appropriation of \$43.4 million. How would the recommended 40%-60% formula work out? The arithmetic is something like the following, with numbers rounded off and based on estimated enrollments.

40% of \$36 million is \$14.4 million, which is a flat grant of about \$282,350 for each of the 50 states and the District of Columbia. This would leave \$21.6 million to be distributed on the basis of relative public school pupil population among the states. On estimated enrollment statistics for Fall, 1966 (NEA), the dollar amounts are approximately as follows on a national total enrollment of 43,000 pupils.

State	Estimated 1966 public school enrollment	Distribution		Total
		Flat grant	Population	
Alaska.....	\$61,600	\$282,350 +	\$30,940	= \$313,290
Montana.....	169,000	282,350 +	84,890	= 367,240
Arkansas.....	454,000	282,350 +	228,050	= 510,400
Missouri.....	968,000	282,350 +	486,200	= 768,550
New York.....	3,250,000	282,350 +	1,632,550	= 1,914,900
California.....	4,379,000	282,350 +	2,199,750	= 2,482,100

NOTE.—The 40-60 percent formula appears to be fair to large States when the total appropriations are between \$20,000,000 and \$50,000,000 annually.

Comparison of State apportionment amounts under the provisions of sec. 502, title V, Public Law 89-10, of the Elementary and Secondary Education Act of 1965 for fiscal years 1966 and 1967

State	Amount allocated		Per cent of increase	State	Amount allocated		Per cent of increase
	1966	1967 ¹			1966	1967 ¹	
United States and outlying areas.....	\$14,450,000	\$18,700,000	-----	Nebraska.....	\$169,432	\$200,033	18
50 States and the District of Columbia.....	14,161,000	18,326,000	-----	Nevada.....	121,835	133,251	9
Alabama.....	279,560	361,015	29	New Hampshire.....	127,428	140,440	10
Alaska.....	112,295	118,744	6	New Jersey.....	374,621	503,789	34
Arizona.....	180,006	217,266	21	New Mexico.....	156,933	184,013	17
Arkansas.....	198,097	241,611	22	New York.....	784,668	1,101,390	40
California.....	1,005,831	1,437,553	43	North Carolina.....	357,833	470,811	32
Colorado.....	204,123	252,769	24	North Dakota.....	132,298	146,721	11
Connecticut.....	222,533	280,390	26	Ohio.....	587,904	812,434	38
Delaware.....	122,897	134,006	9	Oklahoma.....	231,267	283,311	23
Florida.....	359,113	483,058	35	Oregon.....	196,453	240,762	23
Georgia.....	327,963	431,120	31	Pennsylvania.....	584,002	787,239	35
Hawaii.....	134,487	150,904	12	Rhode Island.....	132,970	148,487	12
Idaho.....	137,740	154,511	12	South Carolina.....	238,401	300,222	26
Illinois.....	547,040	755,185	38	South Dakota.....	135,890	151,982	12
Indiana.....	340,696	452,975	33	Tennessee.....	289,119	373,661	29
Iowa.....	235,737	296,258	26	Texas.....	639,131	890,024	39
Kansas.....	210,803	259,100	23	Utah.....	161,834	189,883	17
Kentucky.....	245,145	308,713	26	Vermont.....	117,932	126,442	7
Louisiana.....	272,012	351,879	29	Virginia.....	311,987	409,477	31
Maine.....	147,726	169,830	15	Washington.....	257,209	327,026	27
Maryland.....	260,971	339,343	30	West Virginia.....	195,376	234,491	20
Massachusetts.....	317,262	420,266	32	Wisconsin.....	281,896	369,614	31
Michigan.....	519,753	719,819	38	Wyoming.....	119,258	127,086	7
Minnesota.....	272,402	353,642	30	District of Columbia.....	130,934	145,197	11
Mississippi.....	226,641	283,476	25	Outlying areas (total).....	289,000	374,000	29
Missouri.....	307,470	402,645	31	American Samoa.....	41,339	51,837	25
Montana.....	136,086	152,336	12	Guam.....	43,220	54,471	26
				Puerto Rico.....	162,321	215,192	32
				Virgin Islands.....	41,820	52,500	26

¹ Distribution of \$18,700,000, with 2 percent (\$374,000) reserved for distribution to the outlying areas and the balance distributed on the basis of the total public school enrollment, fall 1965. The distribution to the outlying areas of Puerto Rico, Guam, American Samoa, and the Virgin Islands is on the basis of 1st apportioning \$50,000 to each and the balance distributed on the basis of public school enrollment, fall 1965.