

The passage of these amendments would have a favorable impact upon Florida, and the \$30 million to be used for innovation in vocational education would greatly benefit the entire Nation, and certainly Florida.

Florida would receive approximately \$1 million under this act, and we urge you to look favorably upon the Vocational Education Act as you have submitted it for innovation in this program.

Finally, I want to thank you for this opportunity of appearing. It is my first time before the committee. It is my first time before any committee in Congress.

I hope that you look favorably upon the suggestions made by our colleagues today.

Thank you.

Chairman PERKINS. Mr. Johnston, you may proceed.

Mr. JOHNSTON. Mr. Chairman and members of the committee, thank you very much.

Being last, I think you have had your attention called to most of the points that concern us in this legislation.

Briefly, I would touch upon title I, with the comments that were made.

I will make my statements quite brief, Mr. Chairman, since you have heard many of the same things that I would say with regard to this legislation.

I would also agree that the administration fund for title I should be increased, and on the Teacher Corps, the comments made in relation to the Teacher Corps are appropriate so far as my statement is concerned.

I would like to briefly touch upon title III which is the supplementary resource center.

In our State we have taken the approach of using an area concept for the improvement of education. This means the necessity of coordinating funds for vocational education, vocational rehabilitation, the Elementary-Secondary Education Act, title I, II, and III, and also the utilization of title V: also the use of cooperative research programs; the basic adult education program.

This requires a State department of education to do a tremendous job of planning, to coordinate the various aspects of the program.

With title III, which touches upon the supplementary centers, we think this is a very vital adjunct for providing and improving services back to the local school districts. It should be developed on an area concept basis.

To do this, we would like to see the framework for this under the framework of a State plan, the same as we do in many other aspects of our program.

Getting to title V, and this I will stop on so that we can have time for discussion, title V as now in the law provides, of course, 10 particular items that need to be covered, and these we have covered in our title V approach, strengthening the services of State departments.

The very first item in title V, of course, is educational planning on a long-range basis. For example, in our State when we developed our statewide plan, or our State plan, for title V, we projected it on a 5-year basis covering the different aspects that were pointed out in the statute, to provide this type of a program.