

Mr. BRADEMAs. I might just observe at this point, in respect to title III, my own feeling. You will recall that in title III there is an amendment which I sponsored, which required that in the shaping, the planning, and the operation of these title III programs they should participate with the local public school people representatives of the cultural and educational resources of the area to be served, including State departments of education—I would take this opportunity to point out—as well as universities and other groups in the area, the whole point being to build some innovation into the system and not simply because a dialog, an internal dialog, between local public school officials.

One of the reasons that some of us, I think, have been skeptical about giving the States a veto power might be that you would cut off innovation because of the role of State departments of education that are not nearly as strong as all those represented here this morning.

Let me ask one other question.

Dr. Fuller, you express skepticism on page 5 of your statement about the proposed amendment to title V which would authorize some evaluation of the effectiveness of the Federal aid program, and you make an analysis with the defense programs.

What do you say to people like us who have to go home and defend to our constituents voting billions of dollars for Federal aid when people say, "How do you know the works? How do you know you are really producing better education?"

You wouldn't, I take it, say you were opposed to evaluation. Could you give us any comment, or any of you gentlemen, on that issue?

Mr. FULLER. What I said there was, and I believe it is the opinion of the State officers, that a federally molded requirement for each State based on Mr. McNamara's PPBS systems analysis with all the hardware does not fit education.

Mr. BRADEMAs. Is there anything in the proposed amendment that requires a federally molded evaluation along the lines of your suggestion?

Mr. FULLER. Yes, definitely.

Mr. BRADEMAs. Would you show us where that is?

Mr. FULLER. Mr. Brademas, it is on 1-15 of the bill. That is in the mimeographed copy that I have. It is subpart 2, about two pages over, where it says, "Comprehensive planning grants."

"Section 523(a)(1)."

Mr. BRADEMAs. Where is the federally molded language?

Mr. FULLER. The federally molded language begins there because under 523(a)(2), "A grant to a State may be made under this section only upon approval of an application" and so forth, and then over on the next page, and I read from the text:

The requirements shall provide for, first, (a) setting Statewide educational goals and establishing priorities among these goals; (b), developing through analyses alternative means of achieving these goals—

and so forth—

taking into account—

and so forth—

(c) planning improvements in existing programs based on results of these analyses, (d) developing and strengthening the capabilities of the State to con-