

Mr. PAGE. We have not received it. We have received periodic information but not a comprehensive report on where the Headstart program was being conducted and by whom.

Mr. SCHEUER. I would be very distressed to believe that the partnership concept had broken down that badly between the Federal Government and the State. I would like you to submit for the record any letters that you have written OEO, even to their Washington office or to their regional office in Chicago, requesting that information, giving us the results that were forthcoming from that request.

Mr. PAGE. Very good.

(The information appears in part 2.)

Mr. SCHEUER. You mentioned that you have had millions of dollars worth of physical structures built by the taxpayers for the purpose of education.

You are talking about summer Headstart programs there.

Do you have programs of your own initiated by the State department of education or for the local education agency to use your facilities in the summers?

Mr. PAGE. We are initiating that in this session of the assembly in the State of Illinois.

Mr. SCHEUER. Up to now you haven't used those facilities in the summer?

Mr. PAGE. Not other than some local districts have done it on their own.

Mr. SCHEUER. Do you consider that very good leadership on the State level? In New York City, I guarantee you we don't have 1 inch of unused space in the summer.

Mr. PAGE. We are talking about the entire State of Illinois. There are 1,350 school districts in the State of Illinois, and we are thinking in terms of many of the districts in downstate Illinois that are not using space.

Mr. SCHEUER. Don't you think this is a challenge to the local school leadership to find ways under title I of using those facilities, equipment, and space in the summer?

Mr. PAGE. This is my point.

Mr. SCHEUER. You don't have to take over title I programs and eliminate all nonpublic agency programs in order to use school facilities effectively over the summer.

Mr. PAGE. We are not asking to take it over. We are asking that it be administered through the HEW so there will be articulation between the community action program and the State department of education so we can take advantage of this, to give us authority to do so.

Mr. SCHEUER. You have all the authority in the world to use your school facilities to the maximum extent over the summer. You don't have to create a monopoly of Headstart programs in the public school system.

Mr. Fuller, may I ask you one question? My time is running short.

You mentioned that the review and recommendation formula that we have, whereby the States can contribute to title III programs, has produced disastrous results.

In the State of New York, we have had a very good product from the review and recommendation formula. In my own district, where