

Mr. FULLER. I am sure they couldn't meet those requirements in many States that are doing a good job.

Mr. MEEDS. And do you think they are capable, and have their state-wide goals, that they are programed, and that they are able to look back and see how they are doing under these plans, without utilizing these up-to-date methods?

Mr. FULLER. They have used 20 percent of all the funds under title V for planning already under title V. They have used all of those facilities.

Mr. MEEDS. Thank you.

Chairman PERKINS. The gentleman from Oregon, Mr. Dellenback.

Mr. DELLENBACK. Thank you, Mr. Chairman.

Mr. SPARKS. May I ask you one brief question, please?

You make a statement on page 5 dealing with the 1967 amendments to the National Teacher Corps. You have one sentence that says "An essential ingredient for success is that the program must identify with regular programs and be under the same general administrative direction."

Would you tell me just what you mean by that?

Mr. SPARKS. There needs to be a correlation with the regular programs of the school and identify with them, not that it be similar but that it be correlated with these programs. This we have done, where they are working with disadvantaged youth they are going into the homes but they are coming back and correlating this with the schools. Many of them are working as social workers.

Some of them are working in the classrooms during the day and then going to the children's homes in the evening and contacting parents, this type of thing.

But it is all correlated. As far as we are working with it now, ours is working successfully. But we want to continue this kind of relationship.

Mr. DELLENBACK. Would you say with the amendments that are proposed to the Teacher Corps, as you point out under point 2 you strongly support sections 113 and 114, that this gives sufficient authority to the States to do the coordinating?

Mr. SPARKS. Yes, sir; we have had this.

In fact, they can't work in our schools, public schools in the State of Kentucky, unless they are certificated under our law. They are. And the University of Kentucky and these other universities in our State have worked closely with the certification department.

Mr. DELLENBACK. But on these particular amendments that are proposed, your objection implied in this sentence would be gone?

Mr. SPARKS. I think it would disappear; yes, sir.

Mr. DELLENBACK. Mr. Fuller, may I ask you a question, please, relative to close to the end, when you are dealing with title III. I am not quite sure what you mean, and it seems to me of importance.

You said, "There needs not be parallel, State supported, federally supported, service agencies in the States," and so on.

Can you tell me exactly what you mean by that?

Mr. FULLER. In this study made by the Office of Education and by a professional association of the emergency intermediate units, regional units, within States, which are being developed as Dr. Johnson said for