

Chairman PERKINS. I was thinking last year in Congress we did something about that when we were considering the OEO legislation. If we did not do it in language, we made it clear in the report. Perhaps I am mistaken. That is what I recall.

Mr. GOODELL. I know we discussed it. I think we made it clear that we want the cooperation to be two ways.

Chairman PERKINS. That is correct.

Mr. GOODELL. I am not sure whether we implemented it effectively.

It is my understanding of your statement you do not know where the Headstart programs are located in the State. There was an attempt to make it appear that every Congressman had advance notice and knows full well where everything is going in the poverty program and that you could very easily get all this information by just consulting a single Congressman.

In the first place, we have had great difficulty getting information of that nature, particularly current information, we in Congress.

In the second place, I presume that you were emphasizing the importance of having the information well in advance so that there can be coordination of plans and not being told by people that there has been a grant of \$30,000 made.

Mr. PAGE. This is one of the major areas of concern. There is a followup that I feel is equally important. We have in particular, in the city of Chicago, sought out the centers and students that are participating in Headstart because we believe by knowing those youngsters that have participated in Headstart we can then, through the public schools, conduct a followup as to the effectiveness of headstart in the school programs once they hit the public schools.

Mr. GOODELL. I am glad you raised that point because I think it is not only important that there be a followup to determine the effectiveness, but it is important that there be a followthrough to carry on some of these programs with youngsters who have had the opportunity of Headstart.

It seems to me the only way we are going to have effective follow-through of the 5-year-old, 6-year-old, and 7-year-old, even, is to have the educational agencies involved and the educators involved in the process. I take it that you agree with this basic view.

Mr. PAGE. There is no question about it. I certainly do.

Mr. GOODELL. There is one problem that is presented by your recommendation, as I see it, that Headstart go under HEW. The amendment which Mr. Quie and I offered last year as a substitute would transfer to the Office of Education the Headstart program.

But there are many present Headstart programs run by the private schools. If we are to transfer the entire Headstart program to the Office of Education and require it to go through the State school systems, are we not going to cut off the funds that presently flow to private Headstart programs?

Mr. PAGE. I think I stated in my prepared statement this morning that the recordings of these programs by all means should be with the State agency and if at all possible the approval.

Of course, I believe that the main point that I have tried to make here, that there is the coordination with the State department. I do not believe that the State educational agency necessarily has to operate all of them or has to be the dominating force in all of them.