

of funds to carry on. We get in our State \$155,000 for administering this program. We spend better than \$250,000. Basically it is to supply information that in the long run, in my judgment, will make no difference on the improvement of the educational program of the children in my particular State. I am talking now personally for Iowa.

This can be done by the school districts identifying the program, the children, making applications and outlining the program, the objectives that they want to meet, without a lot of the other characteristics and information that we have to collect.

Mr. GOODELL. The chairman indicated his belief in the importance of the answer to this question. The chairman and this committee sit here trying to get information on which we can improve the present law. We are not going to be able to hear at any great length certainly from a variety of local school superintendents. In effect, you gentlemen will have to be spokesmen for them to a degree in reference to the question I asked.

Now you referred to 15 pages of suggestions from your staff as to how this whole process of guidelines, application forms could be improved. I think it would be very helpful to this committee if you gentlemen individually or as a group could submit suggestions in detail, specifically as to how this could be improved. We can thereafter take your case to the Commissioner of Education to see if we can't implement some of your suggestions.

I agree basically, Mr. Johnston, with your assessment that if we had more faith in the local school districts in identifying the children who are there, who are poor and who could be helped, that we could eliminate a good deal of the other information that is required in these forms. But we need specific help on this.

Mr. JOHNSTON. Mr. Chairman, I will see that you get the transcript of what we believe can be done so far as title I, improving the applications, and so forth. I am not prepared to go down through them item by item.

Chairman PERKINS. Without objection, the statement will be submitted. I think all of you should comment on the question.

Go ahead.

Mr. PAGE. Mr. Chairman, first of all, if we could assume, which we can't, that every State educational agency is equally effective or equally ineffective, I think it would be very simple to answer your question. I refer to a statement I made earlier in the day in the development of these plans and drafting of this act. How do you insure performance of the dilatory without thwarting the efforts of the competent, without jeopardizing the efforts in the State?

Mr. GOODELL. At the outset, would you not be better off if the Office of Education had State plans and have the State take the responsibility and the Office of Education could take a more general oversight?

Mr. PAGE. This is the reference I made to the Defense Education Act which is much more effective in our opinion where we filed the State plans for improvement in education. The answer to that is unqualified, so far as I am concerned.

Now I feel strongly that when I file my assurances that I would administer title I in accordance with the law and regulations of the