

When you find a situation where it is not, then where do you go. Do you let the followup go? Is there some means by which we can correct this situation? This is my question. We agree with the regulation in title I of the Elementary and Secondary Education Act that those programs should be planned in cooperation with the community action groups.

We also agree that Headstart should at least be recorded with the educational agencies so that we know what is going on in the educational agencies of the States.

Mr. SPARKS. Mr. Ford, in your absence I discussed our liaison with the Headstart program. We do not have the difficulty that they have in Illinois. We have had close cooperation.

Mr. CHRISTIAN. In Florida they send us a copy of every Headstart program where it originates, the amount expended. It is recorded in my office.

Mr. FORD. What we are saying herewith is that you are already telling one office in your State in another bill that they have the power to and must pass on all the programs at the State level. If we come back and tell another State agency that, we are contributing to a separation of State cooperation.

Perhaps what we really need to do is remind these folks of their responsibility under the Economic Opportunity Act because clearly that act does place the responsibility on the State Office of Economic Opportunity to be the clearinghouse of all so-called poverty programs of the State.

You have the other types of programs like the Neighborhood Youth Corps, the out of school program.

Mr. ERLBORN? Mr. Gurney?

Mr. MEEDS. Thank you, Mr. Chairman.

I am sorry I was absent. Did we get back into title V? Did Mr. Gordon testify at length on title V? Were you questioned on title V?

Mr. GORDON. Not after lunch.

Mr. MEEDS. You were a member of the advisory committee on title V, were you not?

Mr. GORDON. Yes.

Mr. MEEDS. You have been engaged in a comprehensive examination of the entire program under title V, is that correct?

Mr. GORDON. We looked at the program.

Mr. MEEDS. You have written one report which was presented to the Office of Education, and as I understand it you have prepared another report?

Mr. GORDON. The counsel has just prepared another report on the program which is being forwarded to the President at the end of this month.

Mr. MEEDS. It is not available yet to us or to the Office of Education, is that correct?

Mr. GORDON. That is correct.

Mr. MEEDS. Can you tell us, Mr. Gordon, without being real specific, I don't want to violate your report or anything, whether or not you found any difficulties with forward planning in the State departments of education?

Mr. GORDON. The recommendations of a year ago suggested, as I recall, encouraging planning and evaluation activities within the State