

Wasn't that the effect of your testimony this morning?

Mr. FULLER. Yes.

Mr. MEEDS. When you say the State, to whom are you referring in the State, the Governor of the State or the agency which we are talking about here?

Mr. FULLER. That is the difficulty. That way this is written and as a practical matter when you say the State, you throw up a whole series of roadblocks. Some of these roadblocks are in the fact of timing again. If a legislature is in session as in Florida, there may be an appropriate committee to go to.

Ordinarily, however, the legislature is not in session and the general government of the State is under a Governor. It seems to me that in most instances at most times in most States, it would be the Governor.

Now, you have all kinds of educational complications also. There has been a gradual development for the past 15 or 20 years toward using the State educational agencies as the focal point for the administration of Federal aids, at least to public education.

This would be a reversal of 15 or 20 years of experience, doubt, confusion, political battles. I agree with the chairman that this would raise all kinds of political hackles in a good many States.

If I had the time, I could name the States and name the way the political hackles will arise; they are already there. When you raise anything more that can be used as a roadblock for the smooth, carefully planned administration of intergovernmental funds in education, you are doing a real disservice.

So, I think this ought not to be in any organization except the State education agency. Now, I would go this far and I realize the political promises that have been made in regard to this. I would say this is my personal viewpoint—I would say that the review and recommendations by the Governor which would give the Governor as much as the States now have under title III would be all right, just a review and recommendation.

Mr. MEEDS. To the State department of education?

Mr. FULLER. To the State department. I would go that far to satisfy the promises that have been made. But let me say again that there is no confusion in the Office of Education about this.

I have had personally several conferences during the last month or so as it was being developed. There is no misunderstanding there about the role of the Governor in this, almost always the Governor.

It has to be practically.

Mr. MEEDS. This is the problem we are faced with, as members of this committee, in writing legislation. With whom should we deal in the State when you speak of the State. That is why I asked for clarification.

As I understand your testimony, your testimony is that under title III, the veto power should be exercised by the State department of education or State educational agency.

Mr. FULLER. The service and approval and the time and place and number and the coordination with the intermediate units already operated by the State and local resources with title III supplementary centers.