

Mr. MEEDS. It is presently being coordinated but what I am asking you is, let us assume that the State department of education did not approve of a supplementary center in Chicago which was proposed?

Mr. FULLER. I can't imagine that.

Mr. MEEDS. As I understand your testimony this morning you would want the State of Illinois to be able to disapprove of this plan. Is that correct?

Mr. FULLER. You would have a cooperative State plan developed with the full participation of the local people in the State. The State department does not sit up there and just take a guess and impose something.

Mr. MEEDS. I am not trying to trap you or anything, Mr. Fuller. I am just trying to get a straight answer about who on the State level should approve or disapprove of this proposal between the Federal Government and the local government.

Mr. FULLER. The State educational agency. I think there is no exception to that where it involves the elementary and secondary public schools.

Mr. GURNEY. Mr. Chairman, may I ask the floor?

Mr. FORD. Go ahead.

Mr. GURNEY. May I ask a question here of the three school superintendents? How much planning have you done in recent years, for example, such as provided under the grants in title V?

How much has been done? In Florida, for example, have we done anything in this field in recent years?

Mr. CHRISTIAN. Yes. We have had extensive planning. As you perhaps know, we have conducted several statewide educational planning conferences and only recently concluded another one and have planned four more of which we are trying to establish our objectives and goals in education for the State of Florida.

We are like so many other States. When we were caught with this appropriation after it was reduced, we had to reduce our planning and go ahead with already existing employees on the payroll.

We could not cut those people off in the middle of the year when we found out our allocation but Florida has done extensive planning, it will do more as I indicated to you, with additional conferences, with professional and lay citizens, I might say, in this field.

Mr. GURNEY. How much money have you spent in this area of planning?

Mr. CHRISTIAN. We had an appropriation of something over \$300,000. I know we have spent close to \$75,000 in the area of planning already.

Mr. GURNEY. What I am really getting at, of course, while planning is important, I am trying to find out if the States are doing considerable planning—as you point out, we have done much in Florida in fairly substantial fashion.

Mr. CHRISTIAN. Yes. I think the major point that Mr. Ford was trying to mention how can you write a bill to insure educational planning which needs to encompass not only the regular school program in the junior college but institutions of higher learning, the whole thing, to be sure it is comprehensive in nature and not leave anyone out.