

I don't think there is a Member certainly on this side who is satisfied that we are getting enough money. We have always appropriated more money or asked for more money on this committee than the administration has asked for.

Whether we will get it or not is an entirely different consideration. But in asking people to do all these things at the local level, we may be putting a block in the road but if you don't do it, who will? It would seem to me that the Governor would be taking an awful great risk if he tried to bypass his established State educational agency and create something outside and then expected any State legislature to appropriate money to carry out the recommendations of that planning board. As a former legislator, I know we have a great deal of respect for the recommendations and requests that come from their elected and appointed school administrators.

It just is not good political sense to try to ignore you folk.

Mr. SPARKS. As it is with many of the Governors, some of them are in for 2 years, or 4 without the privilege of succeeding themselves. The same thing with some of our chief State school officers.

There is in our offices and in our Department the possibility of a continuing professional staff which rarely changes with the changing of the leader. This type of thing is necessary that we might have long-term planning.

I am just in office for 10 more months and can't succeed myself but this is not worrying me at all. What does worry me is maybe the same kind of leadership will be in the Governor's office and the professional staff will not get to really study the plans and to participate in the long-term and long-range plans and the same thing I feel about the legislature may be prohibited from taking part in this and we need to have representatives from all segments of Government participate in this.

Higher education necessarily so, you see. Now, they will probably have a continuing force much more than we have in the political side.

Mr. FORD. Doesn't that contemplate what you might call a little Hoover Commission on Education?

Recalling the experience we had with the Hoover Commission, there was not a great rush down here to enact a whole slew of recommendations but it did focus public attention on a number of needs in Government which little by little are finding their way to the surface and becoming an accepted concept in improving the legislative and executive branch in every part of Government.

Isn't that really what we are trying to do here, giving you the assistance of having a prestigious group of people with tools to work with and money to work with who can be a little Hoover Commission on the educational establishment and needs of your State?

Mr. FULLER. This may be, this is one concept of it. Another thing is that the part B is set up for 5 years. It is more or less like a continuing agency, not an evaluating agency but a continuing agency.

Now, suppose this agency is outside the State department of education and other groups like the Commission on Higher Education and the agency evaluates and it finds out something and it has some recommendations, it has 4 more years to go, and it is not in a position to make the reforms.