

It is not in a position when it comes in there as an outside agency that is very much different than the four or five or six outside surveys that Harry Sparks had in Kentucky over a 10-year period.

Mr. FORD. Here you might have this agency recommending, for example, that higher education be tuition-free. You might have the member recommending tuition. You might have a recommendation from a member fighting tuition.

The end result will be a weighing of the relative merits of the proposals made by the several people who have differences of opinion on whether this is good for the future of education.

In the final analysis, it is going to be the legislature that has to take action on it. So really these people aren't going to be the last word. You might find as a matter of fact that you have a planning board with the superintendent of public instruction from the State as chairman and the majority of his planning board disagreed with him.

He can't suppress their public statement. He might find himself facing in the legislature a committee that says, "This is what you tell us but the people out here in the committee have been saying you are wrong."

This can happen any time. There is no way that we can in this act guarantee that you will have the continued and undivided attention and/or confidence of your State legislature in your recommendations with regard to education.

Mr. FULLER. It seems to me that this is not intended in a harsh way either, it seems to me that if the purpose of title V is to strengthen State departments of education, that part B of title V would be making a good start in the other direction in a number of States if it is enacted.

Mr. FORD. I hope that is not what happens. On behalf of the committee, I want to thank you gentlemen for this marathon session. We have kept you an awfully long time. We had a very genuine and direct contribution in the writing of this legislation in the 3 years now that I have been privileged to work on it and we are very grateful for the contribution that the chief State school officers have made to its conception, its birth and now its development.

We may not agree with all you have brought to us today but we certainly will be enriched. So will other Members of Congress, who will take the time to read this record.

I thank you on behalf of Chairman Perkins who I might say had to leave because he discovered during the lunch hour—he went to a doctor—that he had a dislocated shoulder. When he was sitting here this afternoon, he could not lift up this gavel because his arm was in pain.

Mr. FULLER. We thank you very much, sir.

Mr. FORD. The committee will stand in recess until 9:30 tomorrow morning and we will have Secretary Gardner of the Health, Education, and Welfare.

(Whereupon, at 4:15 p.m., the committee recessed, to reconvene at 9:30 a.m., Tuesday, March 7, 1967.)