

Mr. DANIELS. Mr. Secretary, in discussing the program of education and planning, you mentioned the concept that Federal, State, and local systems are developing into what you refer to as Federal effort. Now is there any idea in that concept of any Federal control over local or State educational planning?

Secretary GARDNER. No, sir, the whole thrust of this effort is to throw the challenge back to the States and local school districts and enable them to take greater initiative in this relationship.

Mr. DANIELS. Would the Federal Government set forth any standard to be complied with by the State and local educational entities?

Secretary GARDNER. No, sir.

Mr. DANIELS. Each State and each school district would exercise its own judgment as to what would be appropriate for its particular area.

Secretary GARDNER. That is right. Well, the major thrust of this is toward the States rather than the local school district.

Mr. DANIELS. You mentioned what might be good for some regions may not necessarily be an advantage to another State located in an entirely different region.

Secretary GARDNER. That is right.

Mr. DANIELS. Does not the Federal Office of Education propose to coordinate these various plans and to make recommendations to States and local agencies as to what would be preferable?

Secretary GARDNER. No, sir. I would like to ask Commissioner Howe to comment on this.

Commissioner HOWE. One comment I will make on your question, sir, is that we would expect that plans be truly comprehensive in nature, that they address themselves to the full range of educational issues within the State. What we are seeking here is the development of a capacity within a State to look ahead in terms of all of its educational problems over a 5-year period, let us say, to use that capacity on a regular basis each year, to update its plans, and to do a complete job of looking at all the areas of education such as the needs of handicapped children within the State, the special needs of vocational education, whatever they might be in that State, the types of curriculum required by the State and how these indeed seem to be working out in terms of success for the pupils, the organization of education within the State, the need for buildings, the whole variety of components which make up the total educational enterprise. I wanted to make it clear that whereas there is no Federal control assumed here we would be asking States to do a comprehensive job of planning.

Mr. DANIELS. And in so doing would it be confined to elementary and secondary education or the whole gamut of education from the elementary side all the way up to the college level?

Commissioner HOWE. It will be up to the State. The State may include higher education in its planning effort and receive funds for that purpose but the minimal coverage must be across the board in elementary and secondary education.

Mr. DANIELS. Now with respect to the Teacher Corps, the Secretary mentioned that certain amendments were proposed but you did not discuss your proposed amendments. Would you care to state what you would recommend?