

Secretary GARDNER. Yes, sir; I would like to ask Commissioner Howe to describe those.

Commissioner HOWE. The proposed amendments to the Teacher Corps, sir, you were asking about?

Mr. DANIELS. Yes.

Commissioner HOWE. There are several proposed amendments to the Teacher Corps. The major one, is first of all, an amendment which adjusts the rate of pay for Teacher Corps trainees, lowering that rate of pay to make it similar to the rate of pay we award in teacher training institutes, both in the Office of Education and in the National Science Foundation. There has been some criticism of the Teacher Corps on the grounds that by using the beginning salary of appointed school teachers in the school system we were over compensating the trainees in the Teacher Corps who in fact are not quite full-time teachers. This is an effort to meet the criticism and to operate the Teacher Corps on a **more economical basis**.

I think it will succeed on both counts.

There are two other amendments which are perhaps significant. One makes clear the matter of local control of the trainees in the Teacher Corps, whereas there has not been in our minds any doubt about this it is not spelled out in legislation because there have been concerns about it.

We are spelling out in legislation through this amendment the fact that the local school district has full control over the acceptance, the routines, and the discharge of these Teacher Corps trainees who work in that local school district. A third amendment is of the same nature but addresses itself to the prerogatives of the State.

Here again there have been concerns about the Teacher Corps and the fact that it might be introduced in a State without that State's approval. Our practice has been to consult the State education authorities but here again we wish to spell it out in legislation and in effect to give the State a sign off on the introduction of Teacher Corps trainees in the Teacher Corps system of the State.

This will guarantee for instance such matters as teacher certification over which the State has authority will be checked with that State prior to the introduction of this teacher training program in the State. There are one or two other minor amendments.

Mr. DANIELS. My five minutes are up. I will be back later.

Chairman PERKINS. We will give everybody a chance to go around.

Mr. Ayres.

Mr. AYRES. I have no questions.

Chairman PERKINS. Mr. Quie.

Mr. QUIE. Mr. Secretary, I appreciate your coming up here today. I was interested in your comments on the Teachers Corps. I wonder how this relates to the proposal that you made for the education profession development program. I understand that in this program you provide not only for the training of teachers in an institute program but also encourage qualified persons to enter the field of education.

Aren't you really running two programs here? Won't you be doing the same thing in the Teacher Corps with that program?

Secretary GARDNER. We are running two programs. The education profession assistance program is the same sort of program that we