

think as we are having in the Job Corps program where people from all over the country come to one education institution and there is again no feeling of community which we should have.

Secretary GARDNER. I really believe there are not only differences that I have described but additional differences. I would put a lot of emphasis on the ties between schools and the university they are getting in the case of Teacher Corps groups. I think there is a lot of feedback from the Teacher Corps experience in the teacher training institutions. That is very effective.

Mr. QUIE. That is being done in other programs, is it not, other than the Teacher Corps?

Secretary GARDNER. That is true.

Chairman PERKINS. Mrs. Green.

Mrs. GREEN. I am sorry, I was not here, Mr. Secretary, to hear your statement. I am anxious to know what the views of the Department are in regard to strengthening the State departments of education. Is that a matter of high priority or is it becoming one of overpriority?

Secretary GARDNER. I am sorry, I missed your question. I was reading a note.

Mrs. GREEN. In terms of the State departments of education, title V, what is the Department attitude? Is this a matter of high priority to strengthen State departments of education?

Secretary GARDNER. Yes; it is.

Mrs. GREEN. The reason I asked this question is that it seems to me that in this bill there is a conflict of interest.

For example, we say we want to strengthen the State departments but we have added part B in title V which is for comprehensive educational planning and evaluation. Then we have over on page 30 plans for metropolitan planning in education.

Again just limiting it to this bill I notice we really bypass the State departments of education. We bypass them in terms of the handicapped, we bypass them in terms of vocational education and we bypass them in even strengthening the State departments if we are going to have the comprehensive planning.

At another time I would like to discuss the educational laboratories around the country which it seems to me deserves this same review. Limiting it to this bill will you comment on that?

Is there a conflict?

Secretary GARDNER. I think we are in a transitional stage now. I don't know how long it will last or where it will come out. The plain truth is that there may always be some things in which you bypass the State department of education.

If we had some representatives of the leading universities here I think they would argue very strongly that in certain matters such as curriculum development they would wish to deal directly with the Federal Government and cooperate with the State government but not necessarily have all curriculum developments grants go through the State capitals.

I think in many other respects in the present state of development of State educational agencies there are reasons why you may wish to move directly to deal with the problems of the cities or directly to deal with some other problems.