

ginning of the next session, do you think it will be at all possible or probable, in view of the past experience that we have, that fiscal year 1969 could be funded before the beginning of the fiscal year?

Secretary GARDNER. Of course bringing up of the act and settling the authorization in this current year would not handle the appropriations problem.

Mr. ERLNBORN. It would compound it if we don't bring it up.

Secretary GARDNER. Quite correct, it would compound the thing because the appropriations this year would then be on the table at the same time that the rules of the road for appropriations were on the table. It seems to me that it is well worth thinking about the possibility of getting the authorization settled and I hope you appreciate our reasons for not bringing this up.

There is no great issue of principle here. It is simply a matter of pacing and convenience for both ourselves and the Congress and we have to look at that. I do not know how to handle the appropriations question as easily.

It is certainly true that the President and the administration as a whole is going to want to consider this large item in the light of all the rest of the budget and not consider it a year ahead of time without considering it in the total context of the budget but perhaps we can move more rapidly somehow in the appropriations process.

Chairman PERKINS. Mr. Brademas.

Mr. BRADEMAS. Mr. Secretary, I have just two or three questions but first let me make an observation with respect to the Teachers Corps. I have said several times in the committee hearings that I have been puzzled by the fact that there has been almost no criticism of the Teachers Corps coming in, at least I have not heard any, from State or local educational officials.

I am still waiting expectantly that my question might trigger something, some genuine solid evidence of trouble. I am assuming that the reason is that the program is still so very modest and that there has been in fact no violation of State and local control. I don't know if you have any rapid comment on that or not.

Secretary GARDNER. No, sir, I share your experience of lack of criticism of the program. In fact we get very warm and enthusiastic comments.

Mr. BRADEMAS. The second question I want to raise is with respect to the role of the States under the title III programs. Yesterday we had State school superintendents in here along with the executive director of the Chief State School Officers Association. He was very much upset about the absence of a mandatory statutory veto by the State department over title III projects but the State superintendents seemed not to be very much upset about the absence of such a mandatory veto.

I was a little surprised that while the director of the State education departments was so exercised, none of the men who actually run the State departments seemed to have any great complaints. Do you have any comment about that?

Secretary GARDNER. I would like to emphasize, I would like to make a general comment that bears on all these questions of State control and this comes back to Mrs. Green's point, and that is that it is a real