

ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS 555

Summary of title I, ESEA funds for fiscal years 1966, 1967, and 1968—Continued

	1966 expenditures	1967 allotments	1968 estimated allotments
West:			
Alaska.....	\$1,529,606	\$1,883,190	\$1,883,190
Arizona.....	8,657,958	8,971,597	8,971,597
California.....	67,995,659	74,360,293	74,577,136
Colorado.....	7,914,597	8,566,375	8,669,709
Hawaii.....	2,290,571	2,301,425	2,326,303
Idaho.....	2,564,201	2,725,898	3,273,805
Montana.....	3,172,448	3,291,805	3,623,242
Nevada.....	726,713	985,902	985,902
New Mexico.....	9,842,929	10,027,182	10,027,182
Oklahoma.....	17,070,840	17,288,784	17,527,533
Oregon.....	7,263,184	7,527,202	7,527,202
Texas.....	66,260,930	68,886,571	82,893,660
Utah.....	2,996,925	3,042,185	3,042,185
Washington.....	10,421,297	10,709,524	10,709,524
Wyoming.....	1,281,956	1,466,944	1,633,694
Regional total.....	209,989,814	222,034,877	237,671,864
Outlying areas:			
American Samoa.....		100,000	
Guam.....	536,514	567,390	
Puerto Rico.....	19,166,185	18,814,659	
Trust Territories.....	631,365	726,259	
Virgin Islands.....	342,793	295,042	
Department of Interior.....		5,000,000	
Outlying areas.....	20,676,857	25,503,350	29,252,000
Grand total.....	987,596,171	1,053,410,000	1,200,000,000

Mr. ESTES. We would expect to ask for the same provision to protect the States from any decrease over the amount obligated this last year. We will have in 1968 about 15 States that will be on the floor, which is a decrease from 27 this year that come under the floor provision.

Mr. O'HARA. I yield to the gentleman from Michigan, Mr. Ford, who has a question in respect to title III.

Mr. FORD. Mr. Secretary and Commissioner Howe, section 304 of Public Law 89-10 was amended last year to provide a new subsection C in the granting of title III applications to a certain category of local school districts, and in the authorization we thought we were considering about \$500 million to accommodate this new category of preferences.

We notice that again less than half of that is being asked for. My concern is this: In talking with local school people I find that they have been unable to get from the Office of Education any indication of whether you are going to have guidelines to help them to determine that they are a local educational agency making a reasonable tax effort, that they are, nevertheless, unable to meet critical education needs, that they have problems because their schools are seriously overcrowded, and that these result from shifts, from rapid growth, or whatever the case might be. In other words, what do you consider a reasonable tax effort? What do you consider critical education needs? What would you consider a criterion for overcrowding?

In other words, there are a number of things that would be taken into consideration, but the school people across the country are not going to be able to prepare applications and see whether they come