

little difficulty in meeting typical university academic standards are not interested in teaching in schools where a high percentage of the children are culturally disadvantaged? Is that an appropriate commentary about teacher education programs to date in this country?

Secretary GARDNER. I don't know whether we have systematic data on that point. Do you know, Commissioner?

Commissioner HOWE. I really don't, Mr. Secretary. I suspect that because of the motivation that many young people in college have, which the Secretary was speaking of earlier, that the group highly motivated toward social service at some time are likely to be superior students. I would guess you would find this true of members of the Peace Corps and similar agencies.

I think the selection process that we will go through to get Teacher Corps people will guarantee this.

Mr. STEIGER. I wonder whether or not you have any available data on what kind of waiting lists exist in metropolitan areas, let us say, Chicago, Milwaukee, or any of the other urban areas, that come from the waiting list that might exist from the transfer of teachers from inner core schools to what we will call a nice residential area?

Secretary GARDNER. We don't have any data on that. We know that it is generally regarded as a privilege to make that move and many of the teachers' associations insist on this as one of the privileges of seniority that a teacher be given the choice of move and then very frequently exercise it.

Mr. STEIGER. I appreciate that. My concern here is really as to whether or not what you are doing in the Teacher Corps is going to be able to attract and maintain and hold in the inner city the dedicated teacher.

I raised this point with Mr. Graham and Commissioner Howe on Thursday of last week. Are we not working at cross purposes here if we are pursuing excellence by making it a 4-year bachelor degree as a prerequisite for going into teaching in these areas?

What about the kid in school after school in this country who drops out of college because we live by the God grade, who has the dedication, who has the interest, but who will be foreclosed from pursuing that dedication in the Teacher Corps, are in the Peace Corps but not in the Teacher Corps, because you have set a bachelor's degree or its equivalent.

How do we continue to expand the operations in these types of areas if we put down these kinds of requirements or do you think this is necessary?

Secretary GARDNER. It certainly is a very interesting question and a relevant one. Generally, the feeling about the requirement of an A.B. for entry into even practice teaching is pretty strong, and it would be hard to think of a Government program which assumed that these youngsters needed less-prepared or less-educated teachers than other areas did.

I think it is quite possible that there are youngsters at an earlier level who would profit by this and do a good job but I think it would be a hard line to break.

Mr. STEIGER. Let me touch on title III for just a moment. The underlying philosophy we would gather from title III as it is drafted