

tions we would run 15 or 20 minutes and then come back at quarter after 2.

Would that meet with your convenience, Mr. Secretary, a quarter after 2 this afternoon?

Secretary GARDNER. To reconvene at quarter after 2?

Chairman PERKINS. Yes, sir.

Secretary GARDNER. Yes, sir. I am at your convenience.

Mrs. GREEN. I have a couple of questions then if I may then I will wait until this afternoon. In the implementation of policy and long-range plans you utilize consultants, do you not?

Secretary GARDNER. We have many advisory committees. Sometimes there is more than one formulating policy with respect to the same question but we listen very seriously to these. I would like the Commissioner to comment.

Mrs. GREEN. I wanted to lead up to this. With a very large part of the budget committed to your elementary and secondary education and with elementary and secondary education very important, and I think I am correct on this, that of all of the entire panels of consultants only 18 positions or 9 percent are held by individuals identified as representing elementary and secondary levels of education, and of the 18 six are affiliated with schools for the deaf and blind, three are concerned with education of the handicapped at the State department educational level, there is one chief State school officer, one board of education member and five members of an educational agency.

Then in terms of just taking the Bureau of Research that has a total of 822 field readers and they define readers as experts a little bit differently.

By occupation or affiliation we find that only 41 readers are identified as representing elementary and secondary level of education. Now also the traditional jealousy or rivalry or dissatisfaction with each other in higher education between elementary and secondary and competition in the educational community.

Do you think that this kind of representation of people identified with the elementary and secondary level gives you the right balance in making judgment either in implementation of programs or long-range planning if you consider them important?

Secretary GARDNER. I am less concerned about the research consultants and because they do tend to cluster in the universities and around the universities even though they may have very deep identification with elementary and secondary education.

But your first point is one I think we must look into very seriously. I would be grateful if we could have those figures and reexamine our representation of elementary and secondary education.

Mrs. GREEN. When people are applying for grants or whatever it is by a person who has been identified with elementary and secondary education why bring in an entirely different kind of understanding to the application that is made?

I would think this would be almost as important as consultant in terms of interpreting.

Secretary GARDNER. The people who can judge research the best are usually researchers. People of deep practical experience may have