

their own insights into the problems involved but they do not have a very good record of being effective critics and judges of research programs.

Many of the people in the universities who are doing this kind of judging and are in research, have again had a period of their careers in the elementary and secondary schools.

Mrs. GREEN. Let me turn to one other item. Whether this deserves more interest by this committee, Mr. Secretary, I am not prepared to say, but the recommendation in regard to the draft and I refer to that part of it which has to do with deferment of college students. We have a budget of a little over \$3 million, I believe, for education.

The Department of Defense has a budget of \$2,361 million. Have your Department and your planners and programers, and so on, given consideration to the educational impact that these recommendations might have—and I am specifically concerned and, I must say, that I do not always agree with the Department of Education, HEW, but I have more love for the Office of Education and HEW than I have for the Pentagon, but if we do not defer college students have we given any consideration to what role the Department of Defense may play in education now?

Will it increase their role and the number of students whom they will then be sending to college themselves or they will be sending for advanced education in a specific area?

Secretary GARDNER. There are a good many questions there which remain to be studied that they ought to have.

Mrs. GREEN. Have you ever been consulted?

Secretary GARDNER. Yes. In fact, the Assistant Secretary for Program Coordination, William Gorham, came to us from the manpower section of the Pentagon and, in fact, did one of these studies of the draft that just came out about a year ago and was the occasion for appointing this—I am sorry, it was not the occasion but it was one of the steps in this process that led to the present recommendations.

We have been consulted. We thought a good deal about it. I don't think we have explored all the issues nearly as fully as we might.

Mrs. GREEN. Would this committee be able to have the benefit of that thinking and study before we are called upon to vote on the recommendations?

Secretary GARDNER. I think the best thing would be for us to try to prepare some material for you, Mrs. Green, and show you what we do have in the way of thinking on this and what issues still seem open to us. Would that be appropriate?

Mrs. GREEN. Personally, I would like to have it. I would make the suggestion if I understand the chairman's plans we will start on the higher education bill immediately after the Easter recess.

Chairman PERKINS. That is right.

Mrs. GREEN. Depending on when the Armed Services Committee makes their recommendations, if it is prior to that time it seems to me the full committee might want to study the educational implications of that provision. Another reflection I would make and just make it in terms of thinking, I hope that some day we will have the Secretary return to have one session on guidelines.

It does not seem to me we can approve legislation this year without at least looking into that and taking a stand one way or the other.