Chairman Perkins. I insisted with the chief State school officers that they come up with more suggestions. I want to say to Mrs. Green that the Commissioner will come back at another date when we will have additional questions to ask the Commissioner.

Commissioner Howe. Mr. Chairman, if I could say just a word on Mrs. Green's remark about the changes in the draft. We have a number of programs in the Office of Education which will certainly be affected by major changes in the draft law, among them the various

student aid program for loans and grants and work study.

We would want to take a look at these in the light of the suggestions of the possible undergraduate deferments and see what the effect would be. It is even possible that our projections related to higher education facilities might be affected in the short run, not certainly in the long run, perhaps not in the long run—by the deferment policies so that when the conversation you suggest takes place I hope that we can have some harder information than we have now about the possible effects on those programs and the need for future funding planning for those programs related to this deferment.

It seems to me that the President has given us an opportunity to look at this deferment question in the context of the effects it will have by suggesting that there be an open discussion of this rather

than an immediate decision.

Chairman Perkins. I will cooperate with the gentlelady. The committee will recess until 2:15.

(Whereupon, at 12:30 p.m., the committee recessed to reconvene at 2:15 p.m.)

AFTERNOON SESSION

Chairman Perkins. The committee will come to order. Mrs. Green? Mrs. Green! Mrs. Green. If I may go back to the title V, and to its specific purport. on page 26, where you spell out that this is under the comprehensive planning grants, do you spell out what the statewide program is to do?

Is this a part of what has been referred to as the PPBS system? Secretary Garden. We have assumed that in the process of developing a modern planning system, they would attempt a good many of the things that we are attempting under PPBS, and this is a helpful and useful way to go about some of these things.

Mrs. Green. Is this mandatory?

Secretary Gardner. That that system as such be set up? No.

Mrs. Green. Will there be an effort made to persuade States that they should come in under this? Will there be any carrot on a string? Secretary Gardner. No: not that I know of. Commissioner, would

you comment?

Mr. Howe. I would think not. Really, Mrs. Green, there probably, and I have to introduce this by saying I am not an expert in these matters at all, but there are certainly a number of ways to attack the problem of comprehensive planning, and we would want a State to demonstrate that its efforts were to be analytical in nature, and to constitute a genuine look ahead in all phases of education, but not try at all to incorporate the activities of the State into some system that we had going in the Federal Government.