Mrs. Green. Well, that is still, compared to the \$50 million, the States are not going to get anywhere near what you asked for last

They are going to get 75 percent of \$29 million, plus part of the \$15 million. Approximately; \$11 something of the \$15 million. Isn't

that right?

Mr. Estes. In terms of the authorization, you are correct.

Mrs. Green. Well, you asked for what levels of authorization last

Mr. Howe. We didn't ask for the \$50 million authorization last year. We asked for such sums as would be necessary, and I believe the committee—isn't that correct—put in the \$50 million authorization. and I think our authorization, our only authorization request was for the current year, which was in the realm of \$22 million, so that we did not request the \$50 million amount, but it does seem to me, Mrs. Green, that we ought to compare appropriations, rather than authorizations with appropriations, in making the kind of comparison you are suggesting.

Mrs. Green. Well, I think we ought to make the comparison to what you asked for, what your ideas were as of last year, and what they are this year? and why the change in direction? It seems to me that I see in this not any great desire to strengthen the State departments of education when you let contracts to private agencies, or

to profitmaking agencies.

Is that on a negotiated-contract basis?

Mr. Howe. I believe that in most cases, in which we would make contracts with a private profitmaking agency, we would have a negotiated basis. Let me ask Nolan whether we would have to have a competitive bid in some of these situations; do you know?

Mr. Estes. We would have to have a competitive bid, if more than

one agency could provide this type of service.

Mrs. Green. Where does the Office of Economic Opportunity fit in? Secretary Gardner. That is beyond our jurisdiction.

Mrs. Green. Beyond ours, too, apparently.

Let me turn now to some specific language that you have. In section 524, you make contracts with public, or private nonprofit agencies, this is on your planning.

And then on page 39, this is the part I referred to this morning, but I didn't have time to follow through. You give to the States part of the money, and then you contract out with private agencies and organizations?

Mr. Howe. This is simply an authorization to make contracts with private agencies for research activity in connection with the handi-

capped, with the education of the handicapped.

There are, of course, a great many private agencies which develop materials or apparatus of use in the education of the handicapped, and this is directed toward development enterprises, in connection-

Mrs. Green. For demonstration projects, too. as well as research?

Mr. Howe. For research or demonstration projects.

Mrs. Green. And then you do the same under vocational education on section 201. When you add these three up, and this is just within this one bill—and if I took other bills. I would find the same thing.