Mr. Quie. I will yield the floor.

Chairman Perkins. Do you have a question of the Secretary?

Mr. Ford. Thank you, Mr. Chairman.

Mr. Secretary, to go back to title III for a moment, I recall that, in 1965, when we were holding hearings on the legislation, there was a great deal of concern by spokesmen for some of the outstanding private institutions of higher education that had been sort of frontrunners in educational research, in trying to develop innovation programs with foundation grants and other resources.

We had the president of MIT, who came in and gave very eloquent testimony about his concern that if we placed title III, a program to develop educational experimentation, and title IV, a broader laboratory-type program, under the respective offices of education, that institutions like MIT would find it extremely difficult to compete with

State institutions within their own State.

I believe that Dr. Moore echoed this same sort of concern with respect to the two projects that he had underway on his talking type-writer program. I had the impression that we were following that concern in deliberately constructing legislation so that the educational establishment of the State might not be under compulsion from the political structure of the State.

Chairman Perkins. I answered the question previously. I think we ought to let the Secretary go. You can continue your questioning

of Mr. Howe

Mr. Ford. I would like to ask you if you do not believe that we might run into some danger, if we transferred administration of title III and title IV to existing State agencies of stirring these people up who have been out in front in educational research and perhaps putting a damper on their enthusiasm.

Secretary Gardner. I have expressed the view fairly consistently that we ought to have some flexibility in the approach to these things, that we should not try to move everything through the State capitol.

It is not only the private institutions that feel this way.

When we set up a State higher educational facilities planning commission a number of my friends in the leading State universities objected bitterly to me that we had placed, that we had run a function through the State capitol which they felt could have been better handled directly with the Federal Government.

I do believe that title III, because it is experimental, is one that we should think a good deal about before we run it completely through the States. I know that the Commissioner has his own views on this and

I think perhaps they are more relevant than mine.

Mr. Ford. Before he comments, I would like to thank you and I will deal with him after you have started speeding to your appointed rounds.

Secretary Gardner. Thank you.

Chairman Perkins. Go ahead with the Commissioner, Mr. Ford. Mr. Howe. Did you want me to comment on this title III matter, Mr. Ford?

Mr. Ford. Yes.

Mr. Howe. It seems to me that looking down the road 2 or 3 or 5 years there is a good argument for moving some of title III responsi-