I had the great honor of serving with Mr. Harold Vincent as a member of the Milwaukee School Board before I came here. He is one of the great educators of this Nation.

I know that his testimony and that of his colleagues will be most valuable to you. I thank you for the courtesy in inviting me here

this morning.

Thank you, Mr. Chairman.

Chairman Perkins. Thank you very much.

There has been no Member of the Congress who has been more enthusiastic in supporting all of the educational legislation than the gentleman from Wisconsin.

I wish to call on Mr. Multer at this time.

STATEMENT OF THE HON. ABRAHAM MULTER, A REPRESENTA-TIVE IN CONGRESS FROM THE STATE OF NEW YORK

Mr. Multer. Thank you, Mr. Chairman. I was hoping that my distinguished colleagues, Mr. Cary and Mr. Scheuer could be here, but unfortunately they have been delayed. I am sure had they been here they would be happy to present Dr. Bernard Donovan, superintendent of our New York City schools, who is highly respected at home.

I commend him and his testimony to the favorable consideration of

this committee.

Thank you, sir.
Chairman Perkins. Dr. Donovan, it is a pleasure to welcome you back before the committee. You may proceed.

STATEMENTS OF THE REPRESENTATIVES OF GREATER CITIES SUPERINTENDENTS ASSOCIATION; DR. BERNARD DONOVAN, SUPERINTENDENT, NEW YORK CITY; DR. LAURENCE PAQUIN, SUPERINTENDENT, BALTIMORE; DR. WILLIAM OHRENBERGER, SUPERINTENDENT, BOSTON; DR. PAUL BRIGGS, SUPERINTENDENT, CLEVELAND; DR. NORMAN DRACHLER, SUPERINTENDENT, DETROIT; DR. HAROLD VINCENT, SUPERINTENDENT, MILWAUKEE; DR. TAYLOR WHITTIER, SUPERINTENDENT, PHILADELPHIA; AND DR. RALPH DAILARD, SUPERINTENDENT, SAN DIEGO

Dr. Donovan. Mr. Chairman and members of the committee, may I first express to the committee the deep appreciation of the city superintendents gathered here today to present testimony. It is most encouraging to have this opportunity for the great cities to be heard by Congress as it considers its future actions on the provision of Federal aid to education.

We wish to compliment the members of the committee and the Members of Congress in general for the educational statesmanship which has been shown in the development of effective Federal aid to educa-

tion.

Although we know that the Members of Congress have many responsibilities in a variety of areas, we feel that the members of this committee and their congressional colleagues have made history within the past several years by their recognition of the urgent need for raising