

ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS 627

(c) Children benefiting from the project

	Public	Nonpublic
Grades:		
3.....	200	0
4.....	1,200	0
5.....	750	0
6.....	569	0
Total.....	2,719	0

(d) Special features of the project: The program is flexible so that the students are able to spend more time on subjects in which they are deficient. The classes are similar to an ungraded class and for this reason, it is hoped that each pupil can progress rapidly enough to return to the regular school program.

(e) Personnel required:

Teachers	38
Teacher aids	0
Librarians	18
Librarian aids	0

67-02 Teacher training in improving reading skills

(a) Purpose: This project is designed to give special training in improving reading skills to teachers of educationally disadvantaged elementary and junior high children.

(b) Amount: \$78,691.

(c) Children benefiting from the project

	Public	Nonpublic
Grades:		
4 to 6.....	340	0
7 to 9.....	340	0
Total.....	680	0

(d) Special features of the project: An intensive ten (10) week course for eleven elementary and eleven junior high teachers conducted by Doctors Sawyer and Taylor in the Reading Laboratory of the School of Education at Memphis State University. Substitute teachers were hired to replace these twenty-two teachers while they were attending the Laboratory. Each teacher transported three students from their regular classes to the Reading Laboratory and used the new techniques on these students.

(e) Personnel required:

Reading consultants.....	2
Graduate assistants.....	3
Substitute teachers.....	22

67-03 Kindergarten

(a) Purpose: The purpose of this project is to take children of pre-school age (eligible for first grade 1967) who show a marked deficiency in readiness, and attempt to increase their expectations in school. Priority was given to the children who showed the greatest deficiency in readiness for learning.

(b) Amount: \$251,638.

(c) Children benefiting from this project

	Public	Nonpublic
Grade: Kindergarten.....	625	0
Total.....	625	0