

(d) Special features of the project:

(1) The special feature of the Distributive Education area is that the students are given the opportunity of obtaining knowledge, competency and skills in marketing and distribution by combining the classroom activities with actual work experience in stores and markets.

(2) The special feature of the Office Occupations section is that the classroom is set up just as one would find in any business department of any company throughout the city or area. This allows the student upon completion of the course to go into any business and begin work without feeling lost.

(3) The special features of the Trade and Industrial portion is that the students are gaining a valuable experience in the areas of cosmetology, printing, and auto mechanics by attending classroom lectures, discussions, and demonstrations in the morning. The afternoon is utilized by the students actually being involved in work experience projects.

(4) The special feature of Industrial Arts section is that it offers the student exploratory experiences in the areas of (1) mechanical drawing, (2) electricity, (3) wood, (4) metal, and (5) electronics.

(5) The special feature of the Home Economics area is to try to instill in the girls concepts which are accepted as desirable for satisfactory living within their home and their community. One emphasis will be on good manners, good grooming, poise and self confidence. Another emphasis will be on the student gaining an understanding of good basic nutrition.

(e) Personnel required:

Area specialists supervisor.....	1
Distributive education teacher.....	5
Home economics.....	1
Office occupations.....	10
Industrial arts.....	2
Trade and industrial.....	4

67-06 Special education

(a) Purpose: The purpose of this project is to provide educational experiences and work activities to orthopedically and/or mentally handicapped children in the following areas of exceptionality—Educable Mentally Retarded, Trainable Mentally Retarded, Perceptually Handicapped, Speech, Deaf, Visually Limited, and Social Adjustment in Vocational Education.

(b) Amount: \$289,817.

(c) Children to benefit from the project

	Public	Nonpublic
Grade: Handicapped ungraded.....	600	135
Total.....	600	135

(d) Special features of the project: The utilization of multi-sensory approaches, equipment and devices in accomplishing. Over \$14,000.00 will be expended on such equipment as Auditory Training Systems, Auditory Trainerettes, Language Masters, Tape Recorders, Copy Machines, Filmstrips and Overhead Projectors. In addition, there will be twenty pairs of special glasses furnished.

Another special feature of this project is that it provides for teachers of the Deaf to attend the University of Tennessee for special training. In addition, the Memphis City Schools in conjunction with the University of Tennessee School of Education, have set up two seminars—one in Knoxville and one in Memphis—to study the problems of the deaf.

The Elementary Guidance and Psychological Services Project has identified four hundred twenty-seven children ranging in age from 13-17 in twenty-seven elementary schools. Although these children are not mentally retarded, they are not academically talented and lack self-motivation. They are not eligible for the regular vocational program. Therefore, the Special Education Division of the Memphis City Schools has devised a vocational-occupational program which will help the over age child overcome his dilemma. The program is to be called Social Adjustment in Vocational Education or SAVE.