

HR. 6558, introduced on March 2, 1967, by the Honorable Roman C. Pucinski, provides that children residing in Federally assisted public housing be considered Federally-connected under PL 81-815 and PL 81-874. I urge that the provisions of HR 6558 be incorporated as an amendment in the Elementary and Secondary Education Amendments of 1967, HR 6230.

In addition to the proposed amendments in HR 6230, I urge that Federal funds be made available for school construction and modernization. Efforts to effectively use Federal money now available for programs of a compensatory or innovative nature are severely hampered by the lack of space or type of space currently available. In statements to the Board of Education last year, I estimated that the building needs of Chicago would cost more than \$750 million. Funds of this magnitude are beyond the present resources of Chicago, and Federal assistance is essential if the required school buildings are to be provided.

The Federal role in education is still one of partnership. As a partner, the Federal government should assume its responsibility for a share of the cost of construction of school buildings as well as the operation of educational programs.

Although the reasons for and principles behind categorical aid programs are well known, the high administrative and overhead costs and inflexibility of such programs leads me to recommend a shift by the Federal government from categorical to general aid to education as soon as practicable.

In conclusion, may I take this opportunity to thank you for the invitation to present this testimony and to express the appreciation of the people of Chicago for your efforts on behalf of American education.

ABSTRACT OF STATEMENT BY DR. JAMES F. REDMOND, GENERAL SUPERINTENDENT OF SCHOOLS, CHICAGO, ILL.

I. Statement on ESEA programs in Chicago and need for early appropriation. Request for priority for supplementary educational centers under Title III.

II. Plea for a supplemental appropriation for P.L. 815 and 874 based on current eligibility of Chicago and other large cities.

III. Support indicated for various sections of H.R. 6230:

A. Transfer of Teacher Corps to ESEA and suggestions for improvement

B. Comprehensive educational planning with comments on educational planning of large cities and Chicago's current educational planning under Title IV of the Civil Rights Act

C. Innovations in Vocational Education with comments on the existing city and state organization which could utilize the funds

D. Title VI of ESEA, especially the improvement of recruitment of teachers of handicapped children, with the recommendation that this be extended to include the recruitment and training of regular teachers for the disadvantaged areas of urban communities

E. Changes in PL 81-815 and 81-874 with recommendation that the Pucinski Bill (HR 6558) to consider pupils from Federally assisted public housing projects as Federally-connected under 815 and 874 be included as an amendment to HR 6230.

IV. Recommendation for Federal funds for school construction.

V. Plea for general aid to education.

STATEMENT OF JOSEPH MANCH, SUPERINTENDENT, BUFFALO PUBLIC SCHOOLS, BUFFALO, N.Y.

The Buffalo Public Schools have taken full advantage of the many opportunities made available to them by Congressional passage of the Elementary and Secondary Act of 1965 and its amendments of 1966. We look forward confidently to an increase in the School Department's efforts next year as more funds become available under this Act. We wish to thank the Congress at this time for its interest and action to help the children in Buffalo by means of this act and other appropriate legislation.