

received the benefit of added hours of individual attention from their new teachers. They concentrated on expository writing for the most part, to achieve the clear-cut clarity of written expression so essential to modern communication. The new overhead projectors were used to point out individual errors in writing. Students listened to and watched classic literature from record-

ings, films, and filmstrips presented with a view toward improving their written work as well as their oral expression.

The E. S. E. A. Language Arts Program has had a successful start. The confidence of principals, teachers, and pupils in the project's potential to benefit the total school program has been established.

