

Meyer Memorial Hospital. These included medical examinations, clinical services and physical therapy if necessary.

A unique feature of the project was the inclusion of a group of pre-school, physically handicapped children who would not have been capable of participating in normal, neighborhood kindergarten programs because of their disabilities. This early learning experience was one of the first in-school programs in the country designed to meet the special adjustment requirements of very young children.

This program proved to be extremely valuable in many ways. Teachers were given an opportunity to study and observe pre-school children on an individual basis. Special techniques were developed in the handling of the students. Staff members were provided time to investigate the factors leading to the retardation of the children. An important outgrowth of the program was

that the knowledge gained about these students aided in their proper school placement for the regular school year.

Another important aspect of the program was the assignment of a guidance counselor. The counseling involved the understanding and acceptance of the inherent problems by the children and their parents.

The program was operated for six weeks during July and August. It had a budget of more than seventeen thousand dollars, part of which was used for transporting Target Area children to the school by bus.

This program illustrates the concern of the Buffalo Public Schools for all of its children. Perhaps the best testimonial to the need for this program was its capacity registration of one hundred and twenty children.

PROJECT HELP

In January of 1966, a new concept in education was started at the St. Augustine Center under the auspices of the Buffalo Public Schools and the Erie County Health Department: a program to help pregnant girls continue their normal junior and senior high school courses without excessive interruption. The

program was so successful during the 1965-66 school year that it was decided to continue its operation during the summer with E.S.E.A. Title I funds.

So far, Project Help has served nearly two hundred girls, offering them fully accredited courses in English, social studies, mathematics, and business education. This comprehensive academic program was supplemented by special classes in home-making aimed at the health care of both girls and babies.

Complete clinical services were available at the Center through a pre-natal clinic operated by the Erie County Health Department.