

suitable for teaching Target Area children. New methods of teaching social studies, problem solving, spelling, and chemistry were introduced. Other courses concentrated on ways to improve the language expression, speech, and basic reading skills of these children.

Two workshops, starting early in July and lasting twenty days each, made up the third series of the teacher in-service education program. Instruction centered around three themes: the child

and his environment, the child and the learning situation, and implications for teachers in classrooms of culturally different children. Classes were held in a Buffalo Public School building located in the Target Area.

As a result of this intensive program of in-service education, over 550 Buffalo teachers were given the opportunity to evaluate and develop their teaching skills and re-examine their attitudes toward teaching the inner-city child.

