

PREPARATION OF CURRICULUM GUIDES

Teachers in inner-city schools need guidance in the modification of established courses of study to meet the needs of children with educational disadvantages. The work required must be demanding enough to challenge the child and bring about desired growth. On the other hand it must not be so difficult that the child fails repeatedly and is discouraged in his efforts to learn.

During the summer of 1966 committees of teachers from Target Area schools were created to review various parts of the school curriculum and to develop Teacher Guides in elementary science and mathematics, in health and safety education, in music education and in home economics.

In addition four special committees were organized. One committee was to prepare a Teachers Guide for the concerts performed by the Buffalo Philharmonic Orchestra for children in Target Area schools under an E. S. E. A. Project. A second committee was to review films and filmstrips and prepare a list of materials which would be the most effective in teaching educationally disadvantaged children. The third committee was to review library materials and reference books and to prepare a list of materials which would prove helpful in teaching about the

