



PRE-SCHOOL PROGRAM EARLY PUSH

The Early Push Program for pre-school children was established in April 1966 and continued throughout the spring and summer months. The program was designed to bridge the gap between the culturally different environment of the children and the requirements of the school experience they would encounter in the primary grade classroom.

Inner-city children are limited in the enriching experiences needed to progress and achieve at grade level. Reading retardation is inevitably revealed as a basic educational handicap to these pupils. Since the factors which prevent them from learning to read successfully are determined at a very early age, this project was designed to provide pre-school children with a variety of experiences which are vital to later reading and educational success.

Suitable readiness activities were introduced including rote counting, color recognition exercises, recognizing objects and pictures, building with blocks, dramatic plays, and listening to frequent story hours. The children were given the opportunity to

