

(b) There is great need for Federal appropriations to match Federal authorizations. School systems build their planning and their hopes on authorizations adopted by Congress. They then find in the course of appropriations that the money forthcoming for these authorizations does not contemplate meeting the full program either in scope or in length of time.

Just last Friday I was informed that the money for the National Teacher Corps had run out and that something special had to be done for the 19 experienced teachers and 74 Teacher Corps trainees that we had in the city of New York or they would lose their jobs. We have made the necessary arrangements not to lose these valuable professional people but it is an example of what happens when funding is not complete. Authorization indicated \$151 million under title I for New York State. Appropriations provided \$111 million which required a major readjustment of contemplated programs.

Chairman PERKINS. At this point are you talking about fiscal 1967?

Mr. DONOVAN. Yes, sir.

Chairman PERKINS. The present year?

Mr. DONOVAN. Yes, sir; the present year. While I recognize that this committee is not the Appropriations Committee, I feel that to tell the whole story we must include this factor. That is why I am including it.

Chairman PERKINS. I think it would be helpful if your organization would make yourselves available if you wanted to go before the House Committee on Appropriations. I received a letter on the request to put in a personal appearance, and they state that that would be at some time in the future.

Mr. DONOVAN. We would be happy to do so, sir.

Chairman PERKINS. I think we ought to get this picture before the Appropriations Committee.

Mr. DONOVAN. We would be pleased to present the full picture as to appropriations and authorizations.

(c) We also would appeal to the Congress for earlier appropriations action. Within the past 2 years we have started Federal programs under authorizations but the funding has come considerably after the beginning of the school year. It is not possible for large city schools systems to gamble on funding nor is it possible to start programs after the school year has begun because personnel are not available.

We would appeal to the Congress to try to make its educational appropriations for the succeeding year known at least by late spring. School systems are organized on the basis of school years and, although we know that this is a new organization for the Members of Congress to contemplate in their appropriations procedure, we hope that through the good offices of your committee, Congress will become aware of this appropriation timing need.

May I point out that when appropriations come late they are generally not for the full school year and very often they lead to unwise use of the funds because there is an attempt to spend quickly what should be spent carefully over an entire school year.

(d) There is also a critical need for constantly updating the economic basis upon which funds are allocated. The use of census data for determining low-income families and the number of children who