I constantly remind myself and our staff that we can do and must do better with what we have. Nevertheless, I have to be fair with the community and the staff when I face the realities of our present situation.

Of our 11,00 teachers, over 800 are emergency substitute teachers simply because we thave been unable to hire qualified certificated teachers. Despite our in training many of our teachers are teaching

subjects for which they are not adequately prepared.

If we in Detroit were to have the same ratio of teachers to pupils as exists in the rest of the State we would need an additional 1,650 teachers in our school tomorrow, simply to even meet the State average.

If we could have these 1,650 teachers we would need at least an additional 1,000 classrooms in order to house them. We have in Detroit over 4,000 elementary classrooms. These, over 51 percent have today

between 35 and 49 youngsters per classroom.

Each of our grades in the elementary school, particularly grades 3 to 6, operate on one basic textbook to two children. One uses the book in the morning, while the others are in special rooms and then in the afternoon they switch and the second group uses the same textbook.

Simply to make this possible for each child to be able to take a book home to study, his basic textbook, a reader, a speller, and arithmetic textbook, we need an additional \$3 million next year in Detroit, which we do not have.

Detroit is spending about \$516 per child per school year. The suburban areas are spending \$600 to \$800 per year, and drawing many

of our middle class families away.

It is our job to produce quality education for city youngsters, most of whom come from disadvantaged homes with less than neighboring schools have in services for their children who come from middle class environments.

Let me say a word about innovation and vocational education. The ratio of counselors to students as recommended by the North Central Association should be 1 to 300. To achieve this ratio for all pupils in grades 7 through 12, Detroit needs 90 more counselors to do the job.

Innovation of vocational education calls for adequate facilities, buildings, machinery, and teachers to do the job, as Mr. Donovan has

pointed out.

Out of approximately 315 school buildings now in use in Detroit, 30 were constructed between 1874 and 1912. Yesterday I attended a school which was dedicated during the administration of President Grant.

And 153 of our schools have been built between 1913 and 1930. Many of these buildings require renovation, modernization, and equipment in order to achieve the very worthy goals included in your pro-

posed legislation.

Fifty-seven of our schools now have boilers in them that are 30 years or older. Safety and efficiency calls for replacement. Replacement costs for each of these 57 boilers is approximately \$100,000. Now to conclude with some general observations relating to title VI and other aspects under discussion.

Ten thousand pupils in Detroit public schools need speech correction help today. Our teachers serve both public and private schools