

712 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

With this kind of response, and from the recommendations received, the Department of Continuing Education is submitting this proposal for your consideration.

Regional Workshop for Counselors of Disadvantaged and Low Academic-Oriented Children

Purpose.—To provide in each of the nine administrative regions an opportunity for counselors to become (more) familiar with the role business and industry are playing in providing jobs and apprenticeship programs for job placement in the world of work.

To re-examine the counseling program and its role in preparing youth to function in the working community.

To explore ways and means in which counselors and representatives of business and industry might function more effectively as a team, with an end goal of quality education.

Procedure.—Counselors that are assigned to schools, approximately 24 senior high and 17 junior high, in disadvantaged neighborhoods would be invited to participate in a six-day (Saturday) workshop. Participants would be paid at the established rate of \$15 per day. Knowledgeable consultants would be drawn from the school system, the community, business and industry, and the local universities. Counselors that participated in the internship program could function as directors of these workshops.

Project title: Community relations workshops for secretarial personnel in schools serving disadvantaged neighborhood

Purpose.—To improve the school secretary's understandings of the children and adults of her school service area and improve her skills as an important human relations agent.

Procedure.—One east side and one west side workshop for three days each to serve 50 secretaries. Participants will receive the standard stipend of \$15 per day. The 100 participants will be selected from applicants from the 178 schools designated as disadvantaged.

Project title: Workshop for sponsoring teachers

Purpose.—To provide necessary training and assistance for classroom teachers who sponsor university students in the directed teaching phase of their teacher training in preparation for professional careers with innercity children.

Project title: Community and interpersonal relations workshops for school-based custodial personnel

Purpose.—To increase custodians' awareness of their important role as a member of the school system team, and as a human relations agent in neighborhoods where the school's image is sometimes hurt by a lack of understanding and knowledge on the part of school personnel.

Procedure.—Two regional workshops to serve 100 custodians selected from applicants in the 178 buildings serving disadvantaged children. Each workshop will be in session for three consecutive Saturdays. Participants will receive the regular stipend of \$15 per day.

A Follow-up of the 1966 Summer Seminar in Advanced Educational Administration

The previously funded Summer Seminar was designed to assist 200 inner-city administrators and supervisors in coming to grips with current crucial problems in urban school administration. Understanding gained in that intensive experience will serve as a base for this proposal.

Purpose.—To enable selected teams of Summer Seminar participants to study urban administrative and teacher training needs as revealed in the Seminar for the purpose of

1. Preparing an administrators' guide to promising in-service teacher education practices for local schools
2. Recommending further staff development projects for intermediate administrative leadership
3. Recommending to Universities content and procedures for pre-service training for urban school administrators.

Procedures.—

1. Each Regional Field Executive will invite three Summer Seminar participants to take part in this cooperative action $3 \times 9 = 27 + 3$ at large (could include F.E.'s) = 30.